

Teacher Academy: Collaborative Program of EHOVE and BGSYU Firelands College

EHOVE is one of the Career Tech Schools in Ohio. Students have the opportunity to learn skills to advance in the trade of their choice and take challenging academic classes to prepare them for a career or college. They have a partnership and transfer agreement with BGSU Firelands College, One of Bowling Green State University's seven undergraduate colleges, located in Huron, Ohio. The Teacher Academy is a senior-only program designed for students planning to pursue a teaching degree in college. Eight school districts are in partnership with the Teacher Academy. Each student must meet the graduation requirements at his or her home high school.

In an effort to replenish the pool of retiring teachers in the surrounding communities, EHOVE launched its Teacher Academy in 2002. Seniors enrolled in this program learn what it is like to be a teacher by spending time in area elementary schools. These students attend their associate high schools' academic courses in the morning or afternoon, then serve as interns in elementary school classrooms for the rest of the day. Once a week, they attend a seminar to learn a host of competencies related to teaching. "These students are much more than teacher's aides," said the program's coordinator. "They prepare lesson plans, give instruction and do assessments. The internships are totally relevant to their future and help them choose their career path within the field of education. The hands-on experience, along with the seminar, will put them ahead in college. They are our future educators." As one student said, "Joining the Teacher Academy was a fun way to earn six college credits and also learn different teaching styles from mentor teachers in different grades as an intern." The Teacher Academy serves about 25 students a year. In the first two years, 85 percent of the students continued in a postsecondary teacher training programs. Students feel strongly that the academy helps them make career choices. One student concluded, "Throughout the year I have learned many things as a person and as a teacher. With the help of my family, friends, teachers and this class, I now have a goal for my life. I want to touch the lives of students and help them succeed."

The academy will include the following components:

1. Course instruction related to child development, learning theory, teaching techniques, and classroom management.
2. Pre-college observation hours at area elementary, middle, and high schools.
3. College partnership that will provide a pathway from high school to college and the teacher education field.

EHOVE Curriculum: http://www.ehove.net/highschool/programs_teacher.aspx

Course Competencies include Orientation to the Teaching Profession, Subject Matter Knowledge, Understanding the Learner, Communication Skills, Planning Instruction, Teaching Strategies, Learning Environment, Assessing Teaching and Learning, School and Society Relationships, Developing Technology Skills, and Professional Development

Workplace Learning Opportunities

All Teacher Academy students will be assigned internships in the associate schools. These experiences will change approximately every three weeks and will include exposure to multiple age levels and subject areas, including early childhood, middle childhood, high school, special education, and career technical education.

Future Teachers of America

Teacher Academy students will become members of the [Future Educators of America](#). The FTA offers many activities for young people who are interested in exploring teaching as a career. The Future Educators of America Clubs are active in many schools in Ohio. We have an annual state Convention and send our state officers to the National Future Educators of America Convention. Being active in FEA gives you experience in teaching and helps you build your resume.

Assessment Project

The capstone project of the Teacher Academy will be the completion of a senior portfolio and the presentation of the portfolio to an authentic audience. The portfolio assessment will be organized according to the four domains of teaching.

Teacher Academy Admission Requirements

- College-prep student with 2.5 GPA
- 93% attendance
- Counselor recommendation
- Expressed interest in pursuing the teaching profession.

Credits

Upon successful completion of the Teacher Academy, students will receive 3 high school credits from EHOVE Career Center and 6 college credits from Firelands College, BGSU for the half-day program.

BGSYU Firelands College Degree Programs

http://www.firelands.bgsu.edu/academics/cred_techp.html

BGSYU Firelands College offers degree programs in the following teaching areas:

Associate of Applied Sciences in Early Childhood Education

The Associate of Applied Sciences in Early Childhood Education is designed to provide a strong general education in the humanities, mathematics, science and other areas with an emphasis on child development and early childhood education. A key component of this program is hands-on field or clinical experiences. Many classes from the two-year associate degree transfer to the four-year early childhood education bachelor's degree.

Career Opportunities

Graduates with an Associate of Applied Science Degree in Early Childhood Education are early childhood educators who can work with, and meet the needs of, families and children from infant-toddlers through primary children in child care settings. They may serve as childcare administrators, head teachers in day care and Head Start programs, family child care providers, and family advocates and parent educators in community service agencies. They also meet the requirements of the federal No Child Left Behind legislation, which require that paraprofessionals in public schools have a minimum of two years of college. Graduates will be eligible for licensure in the State of Ohio as an Educational Paraprofessional Associate.

Bachelor of Science in Education: College of Education and Human Development

The Early Childhood Education Program is a highly competitive program that prepares teachers to construct developmentally appropriate education, for all children ages 3-8, in collaboration with their families.

Career Opportunities

Graduates work in a variety of educational settings for young children, including daycare centers, pre-kindergartens, kindergartens and the primary grades of 1-3. The program meets Ohio licensure requirements for teaching young children. The college vision is to promote a dynamic community of lifelong learners and leaders that provide educational opportunities. BGSU's teacher education program is one of the largest and most respected in the country, producing approximately 650 teachers annually. The education programs have earned accreditation from the National Council for the Accreditation of Teacher Education (NCATE), the Ohio Department of Education and the National Association for the Education of Young Children.

Master of Education: Curriculum and Teaching: Degree Conferred By the BGSU College of Education & Human Development.

Certification and Licensure

In addition to the State of Ohio Teacher Licensure <http://ehe.osu.edu/edt/acserv/med-state.htm>, the National Board for Professional Teaching Standards <http://www.nbpts.org/> offers certificate areas, which are based on the NBPTS standards, are designed to help candidates demonstrate the knowledge, skills, dispositions and commitments of accomplished teachers.

Awards

EHOVE is part of the High Schools That Work school improvement initiative and has been honored with many state and national awards in recent years.

http://www.sreb.org/programs/hstw/publications/case_studies/EHOVE.asp