

CARL D. PERKINS  
VOCATIONAL AND TECHNICAL  
EDUCATION ACT OF 1998

**An Act that Supports  
Career and Technical Education**

*Century College*

*LOCAL APPLICATION*

*FY 2006*

*July 1, 2005- June 30, 2006*

**Minnesota State Colleges and Universities**

**&**

**Minnesota Department of Education**

**Carl D. Perkins Vocational-Technical Education Act of 1998  
Local Plan for Career and Technical Education  
1999-2006**

*X Appropriate Core  
Indicator(s)*      *Core Indicators*

X	<b>1. Academic and Skill Attainment</b>
X	<b>2. Completion</b>
	<b>3. Placement and Retention</b>
	<b>4. Nontraditional</b>

**Required Activity:**

**Goal 1. Integration of academic and technical education**

<b>Objective</b>	<b>Strategy</b>	<b>Measure</b>	<b>Projecte d Budget</b>
<p>Integrate general education content into career/technical program majors</p> <p>Graduates of occupational will possess the skills (technical and soft) required for employment in livable wage occupations</p>	<p>Following curriculum review cycle, career/technical faculty will identify general education content that relates to specific program majors</p> <p>Continued integration of program review recommendations into occupational training programs</p> <p>Course placements enforced. Students required to take developmental courses as needed. Student Services available in Academic Support Services Center and East Campus Support Center</p> <p>Integrate feedback from community and campus into services offered by Academic Support Center and East Campus Support Center</p>	<p><b>FY 2006 Outcome Target: Increase the number of concentrators to completers in career and technical majors to meet MNSCU goal</b></p>	9,274

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Local Plan for Career and Technical Education  
1999-2006**

*X Appropriate Core  
Indicator(s)*

*Core Indicators*

<b>X</b>	<b>1. Academic and Skill Attainment</b>
<b>X</b>	<b>2. Completion</b>
<b>X</b>	<b>3. Placement and Retention</b>
	<b>4. Nontraditional</b>

**Required Activity:**

**Goal 2. Experience in and understanding of all aspects of the industry**

<b>Objective</b>	<b>Strategy</b>	<b>Measure</b>	<b>Projecte d Budget</b>
Provide a broad based perspective of business/industry for students in career/technical majors	Review, analyze, and broaden curriculum and services to provide students with exposure to all aspects of industry through the following activities: interviews, field experiences, tours, panels, job shadows and mentoring	<b>FY 2006 Outcome Target: Transition students from participant to concentrators to meet established MNSCU standards</b>	139,072
Maintain current and develop new partnerships with business and industry	Provide support services such as mentoring, informational interviews, and tours of businesses to students enrolled in career and technical majors. Support appropriate career exploration service to students enrolled in ESOL classes at Metropolitan State location	<b>ESOL retention rate to meet campus retention rate</b>  <b>ESOL retention rate to meet Title III Planning goal</b>	

**Carl D. Perkins Vocational-Technical Education Act of 1998  
Local Plan for Career and Technical Education  
1999-2006**

*X Appropriate Core Indicator(s)*      *Core Indicators*

<b>X</b>	<b>1. Academic and Skill Attainment</b>
<b>X</b>	<b>2. Completion</b>
<b>X</b>	<b>3. Placement and Retention</b>
<b>X</b>	<b>4. Nontraditional</b>

**Required Activity:**

<b>Carl D. Perkins Vocational-Technical Education Act of 1998</b>
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**Goal 3. Technology in vocational-technical education**

<b>Objective</b>	<b>Strategy</b>	<b>Measure</b>	<b>Projecte d Budget</b>
Develop consistent career services for students both East and West campus locations	Maintain consistent East Campus hours several days per week for scheduled student appointments and be available for faculty contact	<b>FY 2006 Outcome Target: 12 Students per month use career services 10 faculty use service annually</b>	23,750
Increase technology for vocational students by establishing web sites that support classroom experiences.	Field test a variety of on-line tutoring models.  Implement tutoring task force recommendation by 12/1/06 <ul style="list-style-type: none"> <li>• provide virtual tour of support services</li> <li>• provide a sampling of advise from faculty to students</li> <li>• advertise math textbook on-line</li> </ul>	<b>FY 2006 Outcome Target: 100% of centers will have up-to-date websites and a process in place to maintain them.</b>	

	supports Support Young Women's Conference by developing part of website to highlight nontraditional careers (see #11)		
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1999-2006**

*X Appropriate Core  
Indicator(s)*

*Core Indicators*

X	<b>1. Academic and Skill Attainment</b>
X	<b>2. Completion</b>
X	<b>3. Placement and Retention</b>
	<b>4. Nontraditional</b>

**Required Activity:**

**Goal 4. Professional Development**

<b>Objective</b>	<b>Strategy</b>	<b>Measure</b>	<b>Projecte d Budget</b>
Encourage development of excellent customer service through appropriate professional development for support staff	Sponsor Students Services staff participation in two-college-wide staff development days	<b>FY 2006 Outcome Target: Participant evaluation</b>	2,423
	Complete best practices visits to 3 locations to be determined by 6/01/05	<b>FY 2006 Outcome Target: Reports presented to all student services staff meeting</b>	
Enhance the ability of tutors to provide tutoring services by providing consistent training and staff development opportunities for tutors and staff in learning assistance services	Provide on-going training and assistance for staff who work directly with students to ensure at a minimum compliance with all college policies and federal laws regarding ADA and FERPA	<b>Appropriate training offered to staff resulting in meeting MNSCU established goals and retention</b>	

**Carl D. Perkins Vocational-Technical Education Act of 1998  
Local Plan for Career and Technical Education  
1999-2006**

*X Appropriate Core*      *Core Indicators*  
**Indicator(s)**

<b>X</b>	<b>1. Academic and Skill Attainment</b>
<b>X</b>	<b>2. Completion</b>
<b>X</b>	<b>3. Placement and Retention</b>
	<b>4. Nontraditional</b>

**Required Activity:**

**Goal 5. Evaluation of vocational-technical education programs**

<b>Objective</b>	<b>Strategy</b>	<b>Measure</b>	<b>Projecte d Budget</b>
<p>Design /Implement program improvement model based on continuous Quality Improvement Standards, Enrollment Management Plan , Strategic Plan</p> <p>Develop an integrated college-wide academic support services program</p>	<p>Participate in college-wide Continuous Quality Improvement Process</p> <p>Work with IR to identify and align data collection for special populations</p> <p>Work with Advancement Unit to offer 4 focus groups as another way to gather data, re: career choices and career planning</p> <p>Maintain Academic Support Centers' CRLA Certification</p> <p>Identify staff member to act as liaison between CRLA Certification committee and Century's tutor program</p> <p>Develop process for maintaining CRLA records between Academic Support Center and all other centers</p> <p>Concentrate on recruiting qualified staff and</p>	<p><b>FY 2006 Outcome Target:</b>  <b>Incorporate Perkins goals and data into college benchmarks, workplan, and Title III planning document</b></p> <ul style="list-style-type: none"> <li>• <b>Outcome Target: meet standards established in Work Plan</b></li> <li>• <b>Student Satisfaction surveyed and compared '05 to '06 responses</b></li> </ul> <p><b>FY 2006 Outcome Target:</b>  <b>Increase the number of concentrators to completers in career/technical programs to meet established MNSCU goals</b></p> <p><b>FY 2006 Outcome Target:</b>  <b>CRLA Certification maintained communication process in place</b></p> <p><b>Title III Retention Goals met</b></p> <p><b>Maintain established MNSCU completion rate</b></p>	<p>29,424</p>

<p>Increase Graduate Follow-Up participation rate</p>	<p>student tutors</p> <p>Develop and maintain comprehensive training and evaluation plan</p> <p>Career Center director will increase student response by soliciting instructor endorsement and participation that will personalize and encourage graduate response</p>	<p>Maintain Standards established in OCR report</p>	
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**Carl D. Perkins Vocational-Technical Education Act of 1998  
Local Plan for Career and Technical Education  
1999-2006**

*X Appropriate Core  
Indicator(s)*

*Core Indicators*

	<b>1. Academic and Skill Attainment</b>
<b>X</b>	<b>2. Completion</b>
<b>X</b>	<b>3. Placement and Retention</b>
	<b>4. Nontraditional</b>

**Required Activity:**

**Goal 6. Continuous program improvement for vocational technical education programs**

<b>Objective</b>	<b>Strategy</b>	<b>Measure</b>	<b>Projecte d Budget</b>
<p>Expand Student Services presence on the East Campus where students can obtain information and have questions answered</p> <p>Refine ISRS data collection/reporting system</p> <p>Base occupational training programs and support services on data from continuous quality improvement information</p> <p>Strengthen commitment to students through better coordination of student tutoring and other support service based on information gathered from ISRS, CCSSE,</p>	<p>Develop materials to promote current services, develop on-line materials for evening and week-end services</p> <p>Work with IR to review WIA collection processes. Refine system to better reflect career goals of graduates and non-graduates</p> <p>Work with Call Center to implement additional ways of gathering student data, such as focus groups and phone interviews</p> <p>Incorporate Perkins CQI ideas and standards into Century initiatives (AQIP, Workplan, and Title III planning document)</p>	<p><b>FY 2006 Outcome Target: Track students requesting assistance, track number that enroll/complete</b></p> <p><b>Maintain completion rate for concentrators in occupational training programs</b></p> <p><b>FY 2006 Outcome Target Improve retention rate in career and technical programs for students of color, first generation students, low-income students, and other underserved populations</b></p> <p><b>FY 2006 Outcome Target: Develop Perkins work plan based on college data, College benchmarks, and MnSCU goals</b></p>	46,806

<p>phone calls, and focus groups</p> <p>Provide data and information to students and staff to increase occupational programs participation, completion, placement and retention rates</p>	<p>Integrate various assessment tools, particularly new Kuder Career Planning System into ongoing services available to perspective students and student</p>	<p><b>FY 2006 Outcome Target:</b>  <b>Grant activities completed and evaluated by May 2006</b>  <b>Activities result in a career and technical completion rate to meet MNSCU goals</b></p> <p><b>Meet College benchmarks</b></p>	
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**Carl D. Perkins Vocational-Technical Education Act of 1998  
Local Plan for Career and Technical Education  
1999-2006**

*X Appropriate Core Indicator(s)*      *Core Indicators*

X	<b>1. Academic and Skill Attainment</b>
X	<b>2. Completion</b>
X	<b>3. Placement and Retention</b>
	<b>4. Nontraditional</b>

**Required Activity:**

**Goal 7. Effectiveness of services and activities**

<b>Objective</b>	<b>Strategy</b>	<b>Measure</b>	<b>Projecte d Budget</b>
<p>Improve retention of current students through increased access to academic support services</p> <p>Improve secondary into postsecondary transition rate (916 seniors with identified plan)</p>	<p>Monitor tutoring assignments</p> <p>Maintain a system for consistent coordination/collaboration of all tutor programs and academic services</p> <p>Support student transition by implementing strategies learned from "Closing the Gap Between Applied Academic and Technical Skills and College Requirements</p>	<p><b>FY 2006 Outcome Target: Increase the number of concentrators to completers in career and technical programs to meet MNSCU goal</b></p> <p><b>100% of identified students receive college readiness information and referral to appropriate classes</b></p>	9,168

**Carl D. Perkins Vocational-Technical Education Act of 1998  
Local Plan for Career and Technical Education  
1999-2006**

*X Appropriate Core      Core Indicators*  
**Indicator(s)**

**Required Activity:**

**Goal 8. Broad based community involvement**

	<b>1. Academic and Skill Attainment</b>
	<b>2. Completion</b>
<b>X</b>	<b>3. Placement and Retention</b>
<b>X</b>	<b>4. Nontraditional</b>

<b>Objective</b>	<b>Strategy</b>	<b>Measure</b>	
<b>Parents</b>	At least 2 parents on planning committee for Young Women's conference see #11 Provide special SOAR (Student Orientation, Advising, and Registration) sessions for Parents	<b>FY 2006 Outcome Target: 125 students and 20 parents served</b> <b>FY 2006 Outcome Target: same</b>	<b>Projected Budget</b>  34,516
<b>Students</b>	“ ”	<b>FY 2006 Outcome Target:</b> <b>FY 2006 Outcome Target:</b>	
<b>Teachers</b>	“ ”	<b>FY 2006 Outcome Target:</b> <b>FY 2006 Outcome Target:</b>	
<b>Business &amp; Industry</b>	Organize and facilitate employer contacts with the campus, such as panels, mentoring presentations, and recruiting visits	<b>FY 2006 Outcome Target: 5 programs served—with placement rate to meet MNSCU goal</b> <b>FY 2006 Outcome Target: 5 programs to meet MNSCU goal</b>	
<b>Labor</b>	Collaborate with Washington County Workforce Center to support Rapid Response Teams for dislocated workers	<b>FY 2006 Outcome Target: 2 rapid response activities with 50 dislocated workers served</b> <b>FY 2006 Outcome Target: Economy—50</b>	

<p><b>Special Populations</b></p>	<p>Increase enrollment of ESL students into Century courses by providing additional support at St.Paul location Hubbs Center, Century, LEAP Academy and Metropolitan State</p> <p>Provide career exploration activities to ESOL Institute (English for Speakers of Other Languages) students at Metropolitan</p>	<p><b>Increase the number of concentrators to completers in career and technical programs to meet MNSCU goal</b></p>	
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**Note Collaboration with Workforce Center**

Collaboration with Washington County Workforce Center:

Board member – Workforce Investment Board  
Resource for Workforce Center  
Chair Youth Committee

**Carl D. Perkins Vocational-Technical Education Act of 1998  
Local Plan for Career and Technical Education  
1999-2006**

*X Appropriate Core Indicator(s)*      *Core Indicators*

<b>X</b>	<b>1. Academic and Skill Attainment</b>
	<b>2. Completion</b>
	<b>3. Placement and Retention</b>
	<b>4. Nontraditional</b>

**Required Activity:**

**Goal 9. Special population learner accommodation(s) and support services**

<b>Objective</b>	<b>Strategy</b>	<b>Measure</b>	<b>Projecte d Budget</b>
Increase academic success of special population learners by providing integrated supplemental services	<p>Develop systems of services that increase number of students served; coordinate resources in a more comprehensive fashion</p> <p>Develop comprehensive training program and evaluation process for all academic support tutors and staff</p> <p>Offer orientation to tutoring and/or online training</p> <p>Utilize 60 peer tutors to call new students twice in their initial semester to offer support and assistance</p> <p>Sponsor Peer Tutoring Student Club</p>	<p><b>Outcome Target: Position developed and staffed</b></p> <p><b>FY 2006 Outcome Target: Completion of special population students enrolled in career and technical education meets established MNSCU rate</b></p>	71,171

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1999-2006**

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	<b>2. Completion</b>
<b>X</b>	<b>3. Placement and Retention</b>
	<b>4. Nontraditional</b>

**Required Activity:**

**Goal 10. Full participation of special population learners**

<b>Objective</b>	<b>Strategy</b>	<b>Measure</b>	<b>Projecte d Budget</b>
<p>Increase retention rate of special population students in career and technical majors</p> <p>Increase retention rate of special population students</p> <p>Integrate OCR Visit recommendations into all departments of the college – academic, IT, HR, Admin, and Student Services</p>	<p>Working with Academic departments and Office of Multiculturalism develop a retention plan for students of color, students with disabilities, first generation students, low-income students and other underserved student; develop database to track students and referrals</p> <p>Provide services to special populations at Hubbs Center and LEAP Academy</p> <p>Update Century’s Voluntary Compliance Plan around following standards: G. Accessibility H. Admissions Criteria Y. Past Discrimination and submit required reports</p>	<p><b>Maintain retention rate of special population students to meet established MNSCU rate</b></p> <p><b>Plan submitted and approved</b></p>	37,801

**Carl D. Perkins Vocational-Technical Education Act of 1998  
Local Plan for Career and Technical Education  
1999-2006**

*X Appropriate Core Indicator(s)*      *Core Indicators*

	<b>1. Academic and Skill Attainment</b>
	<b>2. Completion</b>
<b>X</b>	<b>3. Placement and Retention</b>
<b>X</b>	<b>4. Nontraditional</b>

**Required Activity:**

**Goal 11. Preparation for nontraditional training and employment**

<b>Objective</b>	<b>Strategy</b>	<b>Measure</b>	<b>Projecte d Budget</b>
<p>Increase the awareness of nontraditional program majors for young women and their parents</p> <p>Monitor job placement rate of men completing ESOL Institute courses</p>	<p>Continue to Sponsor Young Women’s Conference</p> <p>Explore possibility of expanding conference to include additional community partners</p> <p>Advertise services of East Campus Support and Academic Support Center to all students enrolled in nontraditional majors</p> <p>Collaborate with Career Services to develop strategies for career support</p> <p>Collaborate with Workforce Solution to identify and remove barriers to employment</p>	<p><b>FY 2006 Outcome Target: 125 young women participate in conference— 20 parents</b></p> <p><b>Maintain 4P1 and 4P2 rate</b></p> <p><b>FY 2006 Outcome Target: Meet established MNSCU Standards</b></p> <p><b>FY 2006 Outcome Target: 15 men placed in career and technical majors</b></p>	<p>23,672</p>

**Carl D. Perkins Vocational-Technical Education Act of 1998  
Local Plan for Career and Technical Education  
1999-2006**

*X Appropriate Core Indicator(s)*      *Core Indicators*

<b>X</b>	<b>1. Academic and Skill Attainment</b>
<b>X</b>	<b>2. Completion</b>
<b>X</b>	<b>3. Placement and Retention</b>
<b>X</b>	<b>4. Nontraditional</b>

**Required Activity:**

**Goal 12. Collaboration**

<b>Objective</b>	<b>Strategy</b>	<b>Measure</b>	<b>Projecte d Budget</b> <small>(Minimum 10%)</small>
A. Secondary career and technical education students take steps in their transition from secondary to post-secondary programs.	<p>1. A plan for transition activities to post-secondary career &amp; tech ed. programs or other options are completed for senior CTC students.</p> <p>2. A follow-up of Century College enrollment and attendance of 2000-2001 students who attended an information session</p> <p>3. Spring contact with each CTC senior student, determines further needs</p> <p>4. Century College gives an information session on applications, financial aid, and general information to CTC students</p> <p>5. Group entrance assessment testing and individual testing is arranged for CTC</p>	<p><b>FY 2005 Outcome Target:</b> - All senior career &amp; tech ed. students have a documented "transition plan." -Comparison with the number of CTC students who attend the information sessions FY03 and FY 04</p> <p><b>FY2005 Outcome Target:</b> <b>A cohort of 50 students take classes with 80% enrolling in college by Fall '06</b></p>	50,244

<p>B. Maintain partnership with St. Paul Public Schools to offer PACE (Preparing to Achieve a College Education)</p>	<p>students</p> <ol style="list-style-type: none"> <li>1. Conduct outreach</li> <li>2. Interview potential candidate</li> <li>3. Register students</li> <li>4. Offer Century classes</li> <li>5. Refer students to support services</li> </ol>	<p><b>Increase # of graduating Seniors enrolling directly from St. Paul Schools</b></p>	

**Describe how your collected data was used to drive the objectives/strategies/measures for this indicator:**  
 Collaborating partners include Century College, South Washington Perkins consortium, North St. Paul/Maplewood/Oakdale Perkins consortium, Fridley Perkins consortium and Northeast Metro Perkins consortium  
 The group meets annually to discuss goals and strategies for Indicator #12. Northeast Metro Perkins coordinator takes the lead on refining and modifying grant goal language. The grant director also coordinates and supervises the activities and is the direct link with Century College for program planning.  
 FY 2004 outcome targets are listed above.  
 The budget for this indicator is maintained at the Northeast Metro Tech Prep office. Funds are derived from the 10% contributions of the partners in the collaborative effort.

**Carl D. Perkins Vocational-Technical Education Act of 1998  
Local Plan for Career and Technical Education  
Five Year Plan 1999-2004**

**Permissible Activities: None  
Indicators**

**X Appropriate Core      Core**

**Indicator(s)**

	<b>1. Academic and Skill Attainment</b>
	<b>2. Completion</b>
	<b>3. Placement and Retention</b>
	<b>4. Nontraditional</b>

**Goals:**

<ul style="list-style-type: none"> <li><input type="checkbox"/> 13. Career guidance and academic counseling</li> <li><input type="checkbox"/> 14. Work-based learning</li> <li><input type="checkbox"/> 15. Provide programs for special populations</li> <li><input type="checkbox"/> 16. Education and business partnerships</li> <li><input type="checkbox"/> 17. Assist Vocational and technical student organizations</li> <li><input type="checkbox"/> 18. Mentoring and support services</li> <li><input type="checkbox"/> 19. Upgrading and adapting equipment</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> 20. Teacher preparation</li> <li><input type="checkbox"/> 21. New program development</li> <li><input type="checkbox"/> 22. Family and Consumer Sciences programs</li> <li><input type="checkbox"/> 23. Vocational-technical education programs for adults and dropouts to complete their education</li> <li><input type="checkbox"/> 24. Placement activities</li> <li><input type="checkbox"/> 25. Other activities consistent with the purpose of this law</li> </ul>
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<b>Objective</b>	<b>Strategy</b>	<b>Measure</b>	<b>Projecte d Budget</b>
		FY 2003 Outcome Target: FY 2004 Outcome Target:	
		FY 2003 Outcome Target: FY 2004 Outcome Target:	
		FY 2003 Outcome Target: FY 2004 Outcome Target:	

**Minnesota State Colleges and Universities/Minnesota Department of  
Education  
CARL D. PERKINS LOCAL APPLICATION  
BUDGET  
SUMMARY OF FUNDS DESIGNATED FOR SPECIFIC USES  
JULY 1, 2005 – JUNE 30, 2006**

**DIRECTIONS & REMINDERS**

- / **Cost of all Perkins funded personnel must be split out between the designated activities (indicators 1 to 25) that your local application addresses. Keep in mind that only the first 12 indicators address the required activities that you must conduct.**
  
- / **Federal Carl D. Perkins cannot be used to supplant funds from other sources.**
  
- / **The Carl D. Perkins Education Act of 1998 requires that Personnel Activity Reports (PAR) to be filled out on all personnel funded by these federal dollars. PARs do not need to be sent to Minnesota State Colleges and Universities/Minnesota Department of Education, but do need to be kept and monitored at the local level.**
  
- / **Each eligible sub-recipient receiving funds under this Act shall not use more than five (5) percent of the funds for administrative costs associated with the administration of this law.**
  
- / **Identify in A. that amount of total Perkins resources that were used in collaboration efforts with Workforce Centers. Identify in B. the estimate of other expenditures/in-kind contributions from your district/college toward workforce center activities.**

<b>PERKINS BUDGET SUMMARY FOR FY 2006</b>		
		<b>PROJECTED      ACTUAL</b>
←	<b>Required activities budget:</b>	\$ <u>427,077</u>
	\$ _____	
	<b>Activities 1-11)</b>	
↑	<b>Activity #12 budget:</b>	
	(minimum of 10% of non-targeted dollars must be budgeted for #12)	
	\$ _____	\$ <u>50,244</u>
	<b><u>TOTAL:</u></b>	\$ _____
	\$ _____	
→	<b>Permissible activities budget:</b>	\$ <u>0</u>
	\$ _____	

↓	<b>Administrative budget:</b>	\$ _____
	\$ _____	
	<b><u>TOTAL FY 2006 Perkins BUDGET:</u></b>	\$ <u>25,122</u>
	\$ _____	

A. Total Perkins resources used in Workforce Center Collaboration \$ \_\_\_\_\_

B. Estimate of other expenditures/in-kind contributions from your district/college toward Workforce Center activities: \$ \_\_\_\_\_

Total Workforce Center Collaboration and expenditures/in-kind contributions (A. + B.) \$ \_\_\_\_\_



**NOTE:**

- 1. Budget changes must be pre-approved by Minnesota State Colleges and Universities if they change by \$10,000.00 or more between any given required or permissible activity.**
- 2. Budget changes must be pre-approved by Minnesota Department of Education if they change 10% or more from one activity to another.**

**Minnesota State Colleges and Universities  
and Minnesota Department of Education  
CARL D. PERKINS LOCAL APPLICATION**

**BUDGET**

SUMMARY OF FUNDS DESIGNATED FOR SPECIFIC USES

**JULY 1, 2005 – JUNE 30, 2006**

*PERMISSIBLE ACTIVITIES*

ACTIVITY	PERMISSIBLE USES OF FUNDS	BUDGET FY'06	
		PROJECTED	ACTUAL
13	Career guidance and academic counseling (for students participating in vocational-technical programs)		
14	Provide work-related experience i.e. internships, cooperative education, school-based enterprises etc.		
15	Provide programs for special populations		
16	Local education and business partnerships		
17	Assist vocational and technical student organizations		
18	Mentoring and support services		
19	Upgrading and adapting equipment		
20	Teacher preparation		
21	Improving or developing new vocational-technical education courses		
22	Family and consumer sciences programs		
23	Vocational education programs for adults and dropouts to complete their education		
24	Placement activities		
25	Other activities consistent with the purpose of this law		

TOTAL BUDGET FOR PERMISSIBLE ACTIVITIES: \$ \_\_\_\_\_

\$ \_\_\_\_\_

NOTE:

- 1. Budget changes must be pre-approved by Minnesota State Colleges and Universities if they change by \$10,000.00 or more between any given required or permissible activity.**
- 2. Budget changes must be pre-approved by Minnesota Department of Education if they change 10% or more from one activity to another.**