

## Minnesota

### Final Agreed Upon Performance Levels for Years 3, 4, and 5

These are the final baselines and adjusted performance levels agreed upon by the State and the U.S. Department of Education for Years 3, 4, and 5. These baselines and adjusted performance levels are incorporated into the State plan as a condition of approval pursuant to section 113(b)(3)(A)(v) of the Carl D. Perkins Vocational and Technical Education Act of 1998, 20 U.S.C. 2301 *et seq.*, as amended by Public Law 105-332.

Column 1	Column 2	Column 3	Column 4	Column 5	Column 6	Column 7	Column 8
Core Sub-Indicator	Measurement Definition	Measurement Approach	Final Agreed Upon Baseline	Agreed Upon Level (00-01)	Performance Levels For Years 3, 4, & 5		
					7/1/01-6/30/02	7/1/02-6/30/03	7/1/03-6/30/04
<b>1S1 Academic Attainment</b>	<b>Numerator:</b> the number of CTE concentrators who have passed the basic requirement tests of Math, Reading, and Writing. <b>Denominator:</b> the number of CTE concentrators who have taken the Minnesota Basic Standards tests.	<b>1</b>	90.63	90.63	90.63	90.63	90.63
<b>1S2 Skill Proficiencies</b>	<b>Numerator:</b> the number of CTE concentrators. <b>Denominator:</b> the number of CTE participants.	<b>4</b>	92.51	92.51	54.0	55.0	56.0
<b>2S1 Completion</b>	<b>Numerator:</b> the number of CTE completers who have passed all requirements for graduation. <b>Denominator:</b> the number of grade 12 CTE concentrators.	<b>1</b>	90.63	90.63	90.63	90.63	90.63
<b>2S2 Credential</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>3S1 Placement</b>	<b>Numerator:</b> the number of CTE completers with positive MnSCU match and CTE completers responding to further education, military, or employment on self-report survey. <b>Denominator:</b> the number of CTE completers for the school year.	<b>2</b>	79.65	80.65	74.0	74.5	75.5
<b>4S1 Participate Non-Trad</b>	<b>Numerator:</b> the number of participants from under-represented gender groups who have enrolled in identified nontraditional CTE programs. <b>Denominator:</b> the number of participants in identified nontraditional CTE programs	<b>1</b>	21.19	21.44	21.0	22.0	23.0
<b>4S2 Completion Non-Trad</b>	<b>Numerator:</b> the number of completers from under-represented gender groups who have completed identified nontraditional CTE programs. <b>Denominator:</b> the number of completers in identified nontraditional CTE programs	<b>1</b>	17.33	17.58	16.0	16.5	17.0

## **Minnesota Secondary Data Collection**

The Division of Lifework Development in the Department of Children, Families & Learning has been working with the Data Management Section since January 2001 to develop an electronic data collection system for the secondary Career and Technical Programs in Minnesota. We have developed a system that is now in place for FY02 to collect all the necessary data elements to fulfill the OVAE Core Indicators.

We have moved from a self-reported data system where students identified courses, future plans, and other identifying information to this electronic system. The reliability of the data from the self-reporting instrument was not good. The new system will electronically collect:

- ◆ course/program data from each school district (Carl Perkins Data Elements),
- ◆ the results for the statewide testing system (Basic Standards Data Base),
- ◆ the Valid Course ID Table to ensure approved CTE courses, and,
- ◆ The Minnesota Student Data Collection System where all individual student identification information is stored.

We will be able to link each of the four data bases to gather the data for the Four Core Indicators, edit the data, and allow for districts to confirm student enrollment for each school year. It is our intent to provide numbers for the numerator and denominator and percentages for each of the columns in the Performance Level Chart.

Final Agreed Upon Performance Levels for Years 3, 4, and 5

Column 1	Column 2	Column 3	Column 4	Column 5	Column 6	Column 7	Column 8
Core Sub-Indicator	Measurement Definition	Measurement Approach	Final Agreed Upon Baseline	Agreed Upon Level (00-01)	Performance Levels For Years 3, 4, & 5		
					7/1/01-6/30/02	7/1/02-6/30/03	7/1/03-6/30/04
<b>1P1 Academic Attainment</b>	<b>Numerator:</b> Number of vocational concentrators who have met program defined standards (for certificates, diplomas, AAS or AS degrees) and have completed their program in the reporting year. <b>Denominator:</b> Number of vocational concentrators in the reporting year.	<b>6 Program Completion</b>	<b>19.29%</b>	<b>19.79%</b>	<b>22.00%</b>	<b>23.00%</b>	<b>24.00%</b>
<b>1P2 Skill Proficiencies</b>	<b>Numerator:</b> Number of vocational concentrators who have met program defined standards (for certificates, diplomas, AAS or AS degrees) and have completed their program in the reporting year. <b>Denominator:</b> Number of vocational concentrators in the reporting year.	<b>6 Program Completion</b>	<b>19.29%</b>	<b>19.79%</b>	<b>22.00%</b>	<b>23.00%</b>	<b>24.00%</b>
<b>2P1 Completion</b>	<b>Numerator:</b> Number of vocational concentrators who have met program defined standards (for certificates, diplomas, AAS or AS degrees) and have completed their program in the reporting year. <b>Denominator:</b> Number of vocational concentrators in the reporting year.	<b>6 Program Completion</b>	<b>19.29%</b>	<b>19.79%</b>	<b>22.00%</b>	<b>23.00%</b>	<b>24.00%</b>
<b>3P1 Placement</b>	<b>Numerator:</b> Number of vocational completers reporting related placement, unrelated placement, continued education or military placement in reporting year. <b>Denominator:</b> Total number of completers in reporting year.	<b>2 State-developed College administered surveys</b>	<b>82.55%</b>	<b>83.55%</b>	<b>85.00%</b>	<b>85.00%</b>	<b>86.00%</b>

<p><b>3P2 Retention</b></p>	<p><b>Numerator:</b> Number of vocational completers identified as employed within Unemployment Insurance wage detail records, 3<sup>rd</sup> Quarter and 4<sup>th</sup> Quarter after placement reporting period. <b>Denominator:</b> Total number of completers placed in employment in reporting year.</p>	<p><b>3 Administrative Record Exchange</b></p>	<p><b>Currently Unavailable. Data Privacy Issues to be resolved.</b></p>	<p><b>Estimate: 80% (Very small [N&lt;20] data exchange test run as of 9/01. Work on this effort continues.)</b></p>	<p><b>80% (Maintain)</b></p>	<p><b>80% (Maintain)</b></p>	<p><b>80% (Maintain)</b></p>
<p>Need additional information to determine factors related to retention in employment in order to target improvement plans/activities.</p>							
<p><b>4P1 Participate Non-Trad</b></p>	<p><b>Numerator:</b> Number of vocational participants in underrepresented gender groups who participated in a nontraditional vocational program during reporting year. <b>Denominator:</b> All vocational participants in a nontraditional vocational program during the reporting year.</p>	<p><b>1 State/local administrative data *</b></p>	<p><b>20.66%</b></p>	<p><b>20.80%</b></p>	<p><b>20.80%</b></p>	<p><b>20.80%</b></p>	<p><b>21.00%</b></p>
<p><b>4P2 Completion Non-Trad</b></p>	<p><b>Numerator:</b> Number of vocational concentrators in underrepresented gender groups who received a certificate, diploma, AAS or AS degree in a nontraditional program area in the reporting year. <b>Denominator:</b> Number of vocational concentrators in a nontraditional program area who have received a certificate, diploma, AAS or AS degree in the reporting year.</p>	<p><b>1 State/local administrative data *</b></p>	<p><b>13.70%</b></p>	<p><b>14.20%</b></p>	<p><b>14.70%</b></p>	<p><b>15.70%</b></p>	<p><b>16.70%</b></p>

\* National data identified by CIP codes provided by OVAE reflecting nontraditional occupations are basis for identification of Minnesota nontraditional program data.