

CARL D. PERKINS
VOCATIONAL AND TECHNICAL EDUCATION ACT OF 1998
ANNUAL PERFORMANCE REPORT (APR)
FY 2005
July 1, 2004 - June 30, 2005

Purpose:

The Carl D. Perkins Annual Performance Report (APR) requires that each college, district, and/or consortia receiving funds report measurable achievements that have occurred throughout each fiscal year. More specifically, all goals, strategies, FY 2005 outcomes, and budget expenditures (projected and final) must be reported for each required activity as written in the FY 2005 local application. In addition, if Perkins dollars were used to address any permissible activities all goals, strategies, FY 2005 outcomes, and budget expenditures must be reported. Overall, the APR is to be used as an evaluative/continuous improvement tool to assist colleges, districts, and/or consortia in designing effective strategies to meet projected outcomes in the four core indicator areas.

Name of Eligible LEA/Consortia/College: St. Cloud Technical College

Name of Person completing this APR: Phil Schroeder & Bruce Peterson

Phone: 320-308-5580 & 320-308-6639 Fax: 320-308-5905

E-mail: pschroeder@sctc.edu & bpeterson@sctc.edu

**Carl D. Perkins Vocational-Technical Education Act of 1998
Local Plan for Career and Technical Education
Five Year Plan 1999-2005**

**Appropriate Core
Indicator(s)**

Core Indicators

X	1. Academic and Skill Attainment
X	2. Completion
	3. Placement and Retention
	4. Nontraditional

Required Activity:

Goal 1. Integration of academic and technical education

Objective	Strategy	Measure	<u>Projected Budget</u>
Improve the completion and academic and skill attainment levels of students by incorporating contextual learning models in general education courses for diploma students.	Incorporate Service Learning objectives in each Human Relations course to be coordinated with various community service organizations. Continue part time position to accelerate development of service learning projects. Move to implementation of contextual model of Written Communications titled "Practical Writing" for diploma students. Add new Technical Writing course for degree students.	FY 2005 Outcome Target: Increase the number of students engaged in the contextual courses for communications and human relations. In FY03 we had 45 students of 487 total enrollment in Human Relations classes participating in service learning projects as a pilot of this model. In FY04 we increased the participation rate to four general education instructors and 127 students in general education courses.. After applying this treatment to the courses in FY04, we will look for successful completion rates to increase in these courses, ultimately having a positive impact on graduation.	12,000

List goals, strategies, measures (outcome targets), based on what you actually accomplished, along with the final budget for each required activity and funded permissible activity area

Required Activity 1: Integration of academic and technical education

Goal	Strategy	Measure	<u>Final Budget Amount</u>
<p>Improve the completion and academic and skill attainment levels of students by incorporating contextual learning models in general education courses for diploma students.</p>	<p>Service learning coordinator developed service learning opportunities and linked faculty, students and community organizations.</p> <p>Course success rate database established. This database shows grades earned by course, department and college aggregate by semester and fiscal year. Data has been collected and is now being used in analysis of student success.</p> <p>Implemented service learning contextual model for general studies communications. Baseline established for courses: Analytical Writing (Gen. Ed.), Technical Writing, Written Communications (Gen. Studies)</p> <p>Sponsored two staff to attend the career pathways conference presented by CORD.</p>	<p>Successful completion is defined as students receiving grades other than F or W as a percentage of total enrolled.</p> <p>FY05: Anly. Wrtnng: 23% f or w of 713 enrolled. Tech Wrtnng: 28% f or w of 124 enrolled. Writ. Comm: 19% f or w of 413 enrolled. Collectively, 277 failed or withdrew of 1,250 enrolled (22%). In comparison to data from Human Relations courses since FY01, the failed or withdrew rate grew from 17.01% to 19.0%.</p> <p>Service learning activities expanded in FY05 to 27 faculty and 573 students from multiple disciplines.</p> <p>(Note: Student numbers had also been steadily increasing from 3415 in FY01 to 4537 in FY03 to 4852 in FY04. Headcount dropped to 4834 in FY05.) (Note: Graduate numbers had been increasing from 670 in FY01 to 892 in FY05.)</p>	<p>16,510.02</p>

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Appropriate Core Indicator(s)	Core Indicators
X	1. Academic and Skill Attainment
X	2. Completion
	3. Placement and Retention
	4. Nontraditional

Required Activity:

Goal 2. Experience in and understanding of all aspects of the industry

Objective	Strategy	Measure	<u>Projected Budget</u>
Increase student awareness and commitment to community service through development of service learning opportunities. Increase college staff awareness of instructional technology and teaching and learning innovations for community colleges.	Expand service-learning activities in general education (human relations) courses and seek to build additional opportunities in technical program areas.. Students will undertake activities to utilize their technical skills to provide for improvements in alternative settings for community improvement, building a model for civic engagement.	<p>FY 2005 Outcome Target: Increase faculty and student involvement in service learning activities across the technical programs. Increase student numbers engaged in service learning by 20% over FY03 baseline numbers (45). FY04 participation rates are documented at 23 faculty and 342 students from multiple disciplines. Through these activities, students will attain needed academic skills and increase successful completion rates for the courses.</p> <p>Engage faculty/staff in teaching and learning conferences to encourage improvement in teaching and assessing skill attainment.</p>	8,000

List goals, strategies, measures (outcome targets), based on what you actually accomplished, along with the final budget for each required activity and funded permissible activity area

Required Activity 2: Experience in and understanding of all aspects of the industry

Goal	Strategy	Measure	<u>Final Budget Amount</u>
<p>Increase student awareness and commitment to community service through development of service learning opportunities. Increase college staff awareness of instructional technology and teaching and learning innovations for community colleges.</p>	<p>Sponsored participation of one faculty in the League for Innovation in Community Colleges annual conference on teaching and learning.</p> <p>Expanded the Discovery Academy model to include four area high schools and grow into areas of instruction including automotive, pre-engineering, and computer networking. Began development of the expanded program to add two high schools and one program area (Emergency Med. Services).</p>	<p>Expanded student participation in service learning projects from students only enrolled in Human Relations courses in FY04 to four general education instructors working with students in service learning projects. In FY05 Service Learning grew beyond general education to include a total of 27 faculty and 523 students from multiple disciplines. Though headcount and grad rates dropped during FY05, service learning participation grew.</p> <p>Presented one workshop at the League for Innovation conference.</p>	<p>0</p>

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Required Activity:

Goal 3. Technology in vocational-technical education

Appropriate Core Indicator(s)	Core Indicators
X	1. Academic and Skill Attainment
X	2. Completion
	3. Placement and Retention
	4. Nontraditional

Objective	Strategy	Measure	<u>Projected Budget</u>
Purchase advanced technology equipment for instructional programs.	Through the academic planning/strategic planning processes the college will identify a prioritized list of critical needs to be addressed through technology applications.	FY 2005 Outcome Target: Purchase new or upgrade aging technologies in at least 5% (two) of the college programs. Based on the prioritized college equipment lists, Perkins funds will be applied to technology purchases focused on building specific technical skills documented in industry skill standards, in turn improving the skill attainment, and maintaining retention and completion rates of students in the affected programs.	45,000

List goals, strategies, measures (outcome targets), based on what you actually accomplished, along with the final budget for each required activity and funded permissible activity area

Required Activity 3: Technology in vocational-technical education

Goal	Strategy	Measure	<u>Final Budget Amount</u>
Purchase advanced technology equipment for instructional programs.	Through the academic planning/strategic planning process critical needs were addressed from a prioritized list of technology purchases.	<p>Purchased robotic survey units for the Land Surveying/Civil Engineering Technology program.</p> <p>Purchased new food preparation equipment for the Culinary Arts program.</p>	52,775.71

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**Appropriate Core
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X	2. Completion
	3. Placement and Retention
	4. Nontraditional

Required Activity:

Goal 4. Professional Development

Objective	Strategy	Measure	<u>Projected Budget</u>
Continue coordination of the college professional development program, including funding of the faculty internship sponsorship.	<p>Sponsor faculty participation in industry internships designed to address new technologies in programs.</p> <p>In-service faculty on skill assessment toward development of course and program assessment plans.</p> <p>Support professional development for faculty and staff to investigate innovative technology and teaching and learning practices through League conferences.</p> <p>Complete template development for data elements of assessment and support activities for professional development to build understanding in all college faculty.</p>	<p>FY 2005 Outcome Target: Sponsor three or more faculty to participate in industry internships. Faculty interns are required to complete curriculum improvement plans at the completion of their internship experience and syllabi and outlines in the following semester.</p> <p>Four programs will complete the program assessment process in FY05. Pilot programs will have their first comparative on skill attainment through assessment.</p>	18,250

List goals, strategies, measures (outcome targets), based on what you actually accomplished, along with the final budget for each required activity and funded permissible activity area

Required Activity 4: Professional Development

Goal	Strategy	Measure	<u>Final Budget Amount</u>
<p>Continue coordination of the college professional development program, including funding of the faculty internship sponsorship.</p>	<p>Sponsored faculty participation in industry internships designed to address new technologies in programs.</p> <p>In-serviced faculty on skill assessment toward development of course and program assessment plans.</p> <p>Supported professional development for faculty and staff to investigate innovative technology and teaching and learning practices through League conferences.</p>	<p>Provided funding to support five faculty, staff and administrators’ participation in the Higher Learning Commission/AQIP conference. Supported attendance of one faculty at League for Innovation conference; ten faculty internships; one SCTC workshop on innovative practices.</p> <p>Completed template; implemented with pilot programs: Architectural Const., Graphic Arts, Computer Science. Resulted in suspension of two programs and significant revisions in computer careers offerings.</p> <p>Completed AYES self-study and accreditation for automotive Discovery Academy.</p> <p>Continued program initiatives in manufacturing, resulting in four new courses. Established an industry collaborative on education and employment.</p>	<p>23,019.69</p>

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Required Activity:

Goal 5. Evaluation of vocational-technical education programs

Appropriate Core Indicator(s)	Core Indicators
X	1. Academic and Skill Attainment
X	2. Completion
X	3. Placement and Retention
X	4. Nontraditional

Objective	Strategy	Measure	<u>Projected Budget</u>
Establish program assessment plans for each college technical program.	<p>Provide release time salary for an assessment coordinator position. Coordinator to work with program faculty to develop assessment plans based on the college model.</p> <p>Provide in-service activities for all SCTC faculty on the assessment model.</p> <p>Complete implementation plans for completion of all program assessment plans.</p> <p>Conduct an in-depth analysis and complete revision of curriculum process in Practical Nursing program.</p>	<p>FY 2005 Outcome Target: Develop assessment plans for at least four college technical programs and establish data collection and reporting strategies.</p> <p>Gather initial data elements for documentation and comparison of skill attainment of students over first two years of program assessment in three programs. This will measure the skill attainment of approximately 300 students in this model.</p>	15,000

List goals, strategies, measures (outcome targets), based on what you actually accomplished, along with the final budget for each required activity and funded permissible activity area

Required Activity 5: Evaluation of vocational-technical education programs

Goal	Strategy	Measure	<u>Final Budget Amount</u>
<p>Establish program assessment plans for each college technical program.</p>	<p>Assessment Coordinator position established and initial program reviews implemented.</p> <p>Curriculum revision completed in Practical Nursing program.</p> <p>Completed student satisfaction survey with baseline measures for nine technical divisions.</p>	<p>Assessment Coordinator completed internal SCTC fact book.</p> <p>Provided funding to support five faculty, staff and administrators' participation in the Higher Learning Commission/AQIP conference.</p> <p>Completed template; implemented with pilot programs: Architectural Const., Graphic Arts, Computer Science, Surg. Tech., Child/Adult ed. Resulted in suspension of two programs and significant revisions in computer careers offerings, and Commercial Construction course offerings.</p> <p>Completed AYES self-study and accreditation for automotive Discovery Academy.</p>	<p>9,127.23</p>

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X	1. Academic and Skill Attainment
X	2. Completion
X	3. Placement and Retention
X	4. Nontraditional

Required Activity:

Goal 6. Continuous program improvement for vocational technical education programs

Objective	Strategy	Measure	<u>Projected Budget</u>
Implement program review process for cyclical review and analysis of all college programs.	Identify criteria for review process to include elements of efficiency, effectiveness and relevancy to college mission and regional industry. Train faculty on data analysis. Complete review process on pilot programs in each college division.	<p>FY 2005 Outcome Target: Implement review process and establish pilot analysis group of seven programs. Those programs will complete the analysis process and establish goals for improvement and skill attainment levels of students.</p> <p>Four programs will be identified from the Technology, Trades and Business Division and three programs from the Health, Human Services and General Education Division to participate in the pilot process.</p>	4,000

List goals, strategies, measures (outcome targets), based on what you actually accomplished, along with the final budget for each required activity and funded permissible activity area

Required Activity 6: Continuous program improvement for vocational technical education programs

Goal	Strategy	Measure	<u>Final Budget Amount</u>
Establish program review process for cyclical review and analysis of all college programs.	<p>Identified criteria for review process to include elements of efficiency, effectiveness and relevancy to college mission and regional industry.</p> <p>Trained faculty on data analysis as part of program review process.</p> <p>Completed student satisfaction survey with baseline measures for nine technical divisions.</p>	<p>Implemented review process with the following programs: Architectural Const., Graphic Arts, Computer Science, Surg. Tech., Child/Adult ed.</p> <p>Graduate numbers had been increasing from 670 in FY01, to 805 in FY02, to 878 in FY03, to 928 in FY04. Grad. Numbers dropped to 892 in FY05.</p>	12,544.00

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X	2. Completion
X	3. Placement and Retention
	4. Nontraditional

Required Activity:

Goal 7. Effectiveness of services and activities

Objective	Strategy	Measure	<u>Projected Budget</u>
Coordinate accommodations for students with disabilities and academic challenges to promote student success	Each student who receives services through our academic achievement center or other accommodations will be tracked through their education program. These students will be identified as cohorts in our record system and statistically contrasted to entry test scores, and student with comparable scores not accessing services to ascertain the impact of services provided.	FY 2005 Outcome Target: Based on baseline data being established in FY04 ISRS/BRIO data, SCTC will seek to increase student completion rates by 2% in FY05. Our data shows 130 students being identified with disabilities in FY04.	0

List goals, strategies, measures (outcome targets), based on what you actually accomplished, along with the final budget for each required activity and funded permissible activity area

Required Activity 7: Effectiveness of services and activities

Goal	Strategy	Measure	<u>Final Budget Amount</u>
<p>Coordinate accommodations for students with disabilities and academic challenges to promote student success</p>	<p>Identified cohorts and established baseline completion data for students w/ disabilities receiving services.</p>	<p>FY04: 130 Perkins eligible students with disabilities identified / 58 completers* FY05: 159 Perkins eligible students with disabilities identified / 7 completers** (to date)</p> <p>*FY04 cohort completers tracked through end of FY05. ** FY05 cohort completes tracked through end of FY06. Only 7 have completed as of 10/18/05.</p>	<p>0</p>

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**Appropriate Core
Indicator(s)** **Core Indicators**

X	1. Academic and Skill Attainment
	2. Completion
	3. Placement and Retention
X	4. Nontraditional

Required Activity:

Goal 8. Broad based community involvement

Objective	Strategy	Measure	<u>Projected Budget</u>
Parents	Begin "Introduction to Higher Education for Parents" program as part of college Orientation program.	FY 2005 Outcome Target: Parent orientation for all interested parents during all orientation type activities.	0
Students	Involve students as members of college program advisory committees.	FY 2005 Outcome Target: 75% of program advisory committees will include student members.	
Teachers	Host Going Places events for high school teachers.	FY 2005 Outcome Target: Host at least 100 teachers in career ed events annually	
Business & Industry	Involve industry partners in two program advisory meetings annually in each technical program.	FY 2005 Outcome Target: All college programs conduct two meetings annually	
Labor	Include labor groups in appropriate advisory groups. Host apprentice training programs in our college.	FY 2005 Outcome Target: Continue training events for labor organizations.	
Special Populations	Continue Going Places II career exploration activities for special populations groups.	FY 2005 Outcome Target: Host at least 75 students in career exploration events yearly.	

List goals, strategies, measures (outcome targets), based on what you actually accomplished, along with the final budget for each required activity and funded permissible activity area

Required Activity 8: Broad based community involvement

Goal	Strategy	Measure	<u>Final Budget</u> <u>Amount</u>
Continue to implement plans for broad based community involvement in college activities.	Implementation of several events in FY 05 generated the following attendance: Hot career nights: 360 students and parents over three nights. Going places I: 35 teachers/counselors attended. Going places II: 72 students and 15 teachers Flip over Fridays Approximately 350 students	Continued strong participation with community. Completed first of five homes to be completed under City of St. Cloud redevelopment project. What was once continued growth in headcount leveled off in FY05. FY01 Perkins eligible headcount: 4,441 FY02 Perkins eligible headcount: 4,764 FY03 Perkins eligible headcount: 4,537 FY04 Perkins eligible headcount: 4,852 FY05 Perkins eligible headcount: 4,834	0

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X	1. Academic and Skill Attainment
X	2. Completion
X	3. Placement and Retention
X	4. Nontraditional

Required Activity:

Goal 9. Special population learner accommodation(s) and support services

Objective	Strategy	Measure	<u>Projected Budget</u>
Provide continuation of support services that promote student success as measured by the achievement of a degree or credential.	<p>Continue analysis of effectiveness of services provided. Provide targeted tutoring services in technical content areas and support center instruction in math and reading skills.</p> <p>Target students on academic probation to match support services to improve retention. We will begin tracking rates of success on retention plans developed for these students.</p> <p>Conduct CPT (Accuplacer) testing of all entering students and schedule orientation and advising meetings for all new students.</p>	<p>FY 2005 Outcome Target: Maintain the graduation success rate of students at FY02 levels or higher.</p> <p>01 grads: 699 02 grads: 805 03 grads: 878</p>	145,000

List goals, strategies, measures (outcome targets), based on what you actually accomplished, along with the final budget for each required activity and funded permissible activity area

Required Activity 9: Special population learner accommodation(s) and support services

Goal	Strategy	Measure	<u>Final Budget Amount</u>
<p>Provide continuation of support services that promote student success as measured by the achievement of a degree or credential.</p>	<p>Identified cohorts and established baseline completion data for students w/ disabilities receiving services.</p> <p>CPT (Accuplacer) testing of all entering students adjusted to new orientation and advising system implemented in FY05.</p> <p>19 tutors hired in FY05.</p>	<p>FY04: 130 Perkins eligible students with disabilities identified / 58 completers* FY05: 159 Perkins eligible students with disabilities identified / 7 completers** (to date)</p> <p>*FY04 cohort completers tracked through end of FY05. ** FY05 cohort completes tracked through end of FY06. Only 7 have completed as of 10/18/05.</p> <p>Retention to graduation figures continue to demonstrate support services are enabling students to complete courses and graduate from programs. Though leveling off in FY05, college graduation rates have improved from 670 in FY01 to 892 in FY05, an increase of 33%.</p>	<p>140,770.38</p>

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Required Activity:

Goal 10. Full participation of special population learners

Appropriate Core Indicator(s)	Core Indicators
X	1. Academic and Skill Attainment
X	2. Completion
X	3. Placement and Retention
X	4. Nontraditional

Objective	Strategy	Measure	<u>Projected Budget</u>
<p>Continue specialized counseling of special needs identified students.</p> <p>Increase enrollment of special populations students through targeted enrollment services and supportive services and activities.</p>	<p>Proactively connect counseling services to students identified with special populations groups.</p> <p>Develop a plan for targeted support and retention of ESL students.</p>	<p>FY 2005 Outcome Target: Increase success rate to concentrator status of special needs students by 2% annually.</p> <p>FY03 baseline 118 disabled students counted as participants and concentrators. At FY04 year-end we will calculate completer numbers. Annual goals will be established to increase concentrator and completer statistics to maintain or gain in persistence.</p> <p>FY04 disabled numbers are 130.</p>	60,000

List goals, strategies, measures (outcome targets), based on what you actually accomplished, along with the final budget for each required activity and funded permissible activity area

Required Activity 10: Full participation of special population learners

Goal	Strategy	Measure	<u>Final Budget Amount</u>
<p>Continue specialized counseling of special needs identified students.</p> <p>Increase enrollment of special populations students through targeted enrollment services and supportive services and activities.</p>	<p>Counseling services continued to connect with TRIO staff to identify students with disabilities.</p> <p>Identified cohorts and established baseline completion data for students w/ disabilities receiving services.</p> <p>Part-time ELL coach hired midway through FY05 with private grant funding. Some activities have included:</p> <ul style="list-style-type: none"> - Tutoring in AACE center - Working with faculty on specialized vocabulary specific to programs - One-one advising - Organizing an International student club 	<p>Students with disabilities numbers have increased moderately over the past three years.</p> <p>FY01: 115 FY02: 117 FY03: 118 FY04: 130 FY05: 159</p> <p>FY04: 130 Perkins eligible students with disabilities identified / 58 completers* FY05: 159 Perkins eligible students with disabilities identified / 7 completers** (to date)</p> <p>*FY04 cohort completers tracked through end of FY05. ** FY05 cohort completes tracked through end of FY06. Only 7 have completed as of 10/18/05.</p>	<p>46,313.12</p>

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Appropriate Core Indicator(s)	Core Indicators
X	1. Academic and Skill Attainment
X	2. Completion
	3. Placement and Retention
X	4. Nontraditional

Required Activity:

Goal 11. Preparation for nontraditional training and employment

Objective	Strategy	Measure	<u>Projected Budget</u>
Successful preparation of nontraditional employment as measured by the completion rates of underrepresented males or females.	<p>Establish new offerings through "College for Working Adults". Focus on recruitment of non-traditional students,</p> <p>Implement program specific measures that will assist in retaining nontraditional students to completion.</p> <p>Inform faculty of data and research on students in nontraditional careers and how they support our enrollments.</p> <p>Increase faculty awareness of the benefits of nontraditional training and gender equity issues.</p>	<p>FY 2005 Outcome Target: Increase non-traditional enrollment and persistence rates by .5% annually.</p> <p>FY02 Nontraditional student baseline population (participants and concentrators) is 425. FY03 Nontraditional student baseline population (participants and concentrators) is 485. FY04 Nontraditional student baseline population (participants and concentrators) is 473.</p> <p>FY04 year end data will be analyzed to establish baseline figures for completers.</p>	32,000

List goals, strategies, measures (outcome targets), based on what you actually accomplished, along with the final budget for each required activity and funded permissible activity area

Required Activity 11: Preparation for nontraditional training and employment

Goal	Strategy	Measure	<u>Final Budget Amount</u>
<p>Successful preparation of nontraditional employment as measured by the completion rates of underrepresented males or females.</p>	<p>Established new additional offerings through evening and weekend courses focused on recruitment of non-traditional students,</p> <p>Implement program specific measures that will assist in retaining nontraditional students to completion and measured their satisfaction with services.</p>	<p>Non traditional participant numbers have increased at appreciable rates over the previous three years. We expected a spike with the area lay-offs in FY02, but followed with another increase in FY03. We continue to track to identify where the college might apply additional support services to impact these individuals' graduation rates more positively.</p> <p>FY01 non-traditional participants: 431 FY02 non-traditional participants: 508 FY03 non-traditional participants: 523 FY04 non-traditional participants: 475 FY05 non-traditional participants: 633 (FY05 performance measure increased to 16.38 from 14.31 in FY04)</p>	<p>31,005.61</p>

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3 Appropriate Core Indicator(s)

Core Indicators

X	1. Academic and Skill Attainment
X	2. Completion
X	3. Placement and Retention
X	4. Nontraditional

Required Activity:

Goal 12. Collaboration

Objective	Strategy	Measure	Projected Budget (Minimum 10%)
Expand articulation and collaboration agreements with high schools and universities. Increase use of advanced standing credits for tech prep students.	Initiate faculty meetings with University staff to further develop collaboration and articulation agreements. Continue articulation review meetings for all agreements; add one new course articulation to tech prep program.	FY 2005 Outcome Target: Complete at least one new agreement of cooperation or articulation with SCTC/SCSU faculty and one tech prep course agreement.	84,000

Describe how your collected data was used to drive the objectives/strategies/measures for this indicator:

- ◆ Partners include SCSU, Central Minnesota Tech Prep, Oakland Tech Prep, Wright Technical Center, Stearns Benton Workforce Center, and other individual school districts.
- ◆ Schedule weekly articulation review meetings with faculty and P-12 partner input. Seek out opportunities for cooperation with SCSU through common interest meetings and discussions.

List goals, strategies, measures (outcome targets), based on what you actually accomplished, along with the final budget for each required activity and funded permissible activity area

Required Activity 12: Collaboration

Goal	Strategy	Measure	<u>Final Budget</u> <u>Amount</u>												
<p>Expand articulation and collaboration agreements with high schools and universities.</p> <p>Increase use of advanced standing credits for tech prep students.</p>	<p>Continue articulation review meetings for all agreements, add one new course articulation to tech prep program.</p>	<p>Began collaboration with Bemidji State U. in manufacturing and applied engineering. The design is to establish 2+2 programming for 2-year college graduates. This plan has been named a MnSCU Center of Excellence.</p> <p>Expanded Discovery Academy to a second high school site. Added programming in Cisco and Project Lead the Way. Established two additional high schools to begin FY06 offerings.</p> <p>Project Lead The Way Enrollment: FY04 15 FY05 42</p> <p>Use of articulated credits:</p> <table border="1" data-bbox="1178 1062 1755 1245"> <thead> <tr> <th></th> <th><u>#of credits honored</u></th> <th><u>#Tech Prep Students enrolled</u></th> </tr> </thead> <tbody> <tr> <td>FY03</td> <td>35</td> <td>15</td> </tr> <tr> <td>FY04</td> <td>44</td> <td>21</td> </tr> <tr> <td>FY05</td> <td>89</td> <td>26</td> </tr> </tbody> </table>		<u>#of credits honored</u>	<u>#Tech Prep Students enrolled</u>	FY03	35	15	FY04	44	21	FY05	89	26	<p>92,130.48</p>
	<u>#of credits honored</u>	<u>#Tech Prep Students enrolled</u>													
FY03	35	15													
FY04	44	21													
FY05	89	26													

Describe how your collected data was used to drive the objectives/strategies/measures for this indicator:

- ◆ Partners include SCSU, Central Minnesota Tech Prep, Oakland Tech Prep, Wright Technical Center, Stearns Benton Workforce Center, and other individual school districts.
- ◆ Schedule weekly articulation review meetings with faculty and K-12 partner input. Seek out opportunities for cooperation with SCSU through common interest meetings and discussions.

PERMISSIBLE ACTIVITIES

List goals, strategies, measures (outcome targets), based on what you actually accomplished, along with the final budget for each required activity and funded permissible activity area

Permissible Activity 19: Upgrading and adapting equipment

Goal	Strategy	Measure	<u>Final Budget Amount</u>
Purchase advanced technology equipment for instructional programs.	Through the academic planning/strategic planning processes the college will identify a prioritized list of critical needs to be addressed through equipment upgrading.	Computers and ergonomic chairs were purchased for the Administrative Support lab area.	9,481.98

**MnSCU/CFL CARL D. PERKINS LOCAL APPLICATION
BUDGET**

**SUMMARY OF FUNDS DESIGNATED FOR SPECIFIC USES
JULY 1, 2004 – JUNE 30, 2005**

PERKINS BUDGET SUMMARY FOR FY 2005		
Required activities budget:	\$ 339,250	\$ 332,065.76
Activities 1-11)		
Activity #12 budget:		
(minimum of 10% of non-targeted dollars)	\$ 84,000	\$ 92,130.48
<u>TOTAL:</u>	\$ 423,250	\$424,196.24
Permissible activities budget:	\$ <u>0</u>	\$ <u>9,481.98</u>
Administrative budget:	\$ <u>22,276</u>	\$ <u>22,157.55</u>
<u>TOTAL FY 2004 Perkins BUDGET:</u>	\$ <u>445,526</u>	\$ <u>455,837.77</u>

⊗A. Total Perkins resources used in Workforce Center Collaboration \$ 28,950

⊗B. Estimate of other expenditures/in-kind contributions from your district/college toward Workforce Center activities: \$ 27,500

Total Workforce Center Collaboration and expenditures/in-kind contributions (⊗A. + ⊗B.) \$ 56,450

MnSCU/CFL
CARL D. PERKINS LOCAL APPLICATION
BUDGET
SUMMARY OF FUNDS DESIGNATED FOR SPECIFIC USES
JULY 1, 2004 – JUNE 30, 2005

REQUIRED ACTIVITIES

ACTIVITY	REQUIRED USES OF FUNDS	BUDGET FY '05	ACTUAL FY '05
1	Integration of academic and technical education	12,000	16,510.02
2	Experience in and understanding of all aspects of the industry	8,000	0
3	Technology in vocational-technical education	45,000	52,775.71
4	Professional Development	18,250	23,019.69
5	Evaluation of vocational-technical education programs	15,000	9,127.23
6	Continuous program improvement for vocational-technical education programs	4,000	12,544.00
7	Effectiveness of services and activities	0	0
8	Broad-based community involvement i.e. parents, students, teachers, business/industry. Labor, special populations	0	0
9	Special population learner accommodation(s) and support services	145,000	140,770.38
10	Full participation of special population learners	60,000	46,313.12
11	Preparation for nontraditional training and employment	32,000	31,005.61
12	COLLABORATION: (NOTE: A minimum of 10% of eligible funds must be budgeted for this indicator. This indicator must be planned for with broad community input)	84,000	92,130.48
Totals		423,250.00	424,196.24

PERMISSIBLE ACTIVITIES

ACTIVITY	PERMISSIBLE USES OF FUNDS	BUDGET FY '05	ACTUAL FY '05
19	Upgrading and adapting equipment	0	9,481.98
Totals		0	9,481.98