

CARL D. PERKINS
VOCATIONAL AND TECHNICAL EDUCATION ACT OF 1998
ANNUAL PERFORMANCE REPORT (APR)
FY 2005
July 1, 2004 - June 30, 2005

Purpose:

The Carl D. Perkins Annual Performance Report (APR) requires that each college, district, and/or consortia receiving funds report measurable achievements that have occurred throughout each fiscal year. More specifically, all goals, strategies, FY 2005 outcomes, and budget expenditures (projected and final) must be reported for each required activity as written in the FY 2005 local application. In addition, if Perkins dollars were used to address any permissible activities all goals, strategies, FY 2005 outcomes, and budget expenditures must be reported. Overall, the APR is to be used as an evaluative/continuous improvement tool to assist colleges, districts, and/or consortia in designing effective strategies to meet projected outcomes in the four core indicator areas.

Due Dates:

1. This APR is due October 25, 2005.

Return this report electronically to:

Lloyd A. Petri, MnSCU Program Director, Perkins

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Name of Eligible LEA/Consortia/College:	<u>South Central College</u>
Name of person completing this APR:	<u>Dr. David Hellmich</u>
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MnSCU/DCFL
CARL D. PERKINS LOCAL APPLICATION
SCC's Budget
SUMMARY OF FUNDS DESIGNATED FOR SPECIFIC USES
JULY 1, 2004 – JUNE 30, 2005

PERKINS REVISED BUDGET SUMMARY FOR FY 2005		
	PROJECTED BUDGET	FINAL EXPENDITURES
	FY '05	FY '05
Required activities budget: (Indicators 1-11)	\$296,360.00	\$294,105.37
Indicator #12 budget:	\$41,886.00	\$40,979.61
<u>TOTAL:</u>	\$338,246.00	\$335,084.98
Permissive activities budget:	\$0.00	\$0.00
<i>FY'02 Recaptured Funds</i>	<i>\$9,164.52</i>	
Administrative budget:	\$17,802.00	\$19,989.05
<u>TOTAL FY 2005 Perkins BUDGET:</u>	\$365,212.52	\$355,074.03
Workforce Center Collaborative Expenditures:	\$0.00	\$0.00

MnSCU/DCFL
CARL D. PERKINS LOCAL APPLICATION
SCTC's Budget
SUMMARY OF FUNDS DESIGNATED FOR SPECIFIC USES
JULY 1, 2004 – JUNE 30, 2005

REQUIRED ACTIVITIES

INDICATOR	REQUIRED USES OF FUNDS	PROJECTED BUDGET FY '05	FINAL EXPENDITURES FY '05
1	Integration of academic and technical education	\$0.00	\$0.00
2	Experience in/understanding of all aspects of the industry	\$0.00	\$0.00
3	Technology in vocational-technical education	\$26,294	\$35,330.58
4	Professional Development	\$0.00	\$0.00
5	Evaluation of vocational-technical education programs	\$0.00	\$0.00
6	Continuous program improvement for vocational-technical education programs	\$0.00	\$0.00
7	Effectiveness of services and activities	\$0.00	\$0.00
8	Broad-based community involvement	\$0.00	\$0.00
9	Special population learner accommodation(s) and support services	\$132,653.00	\$110,620.90
10	Full participation of special population learners	\$137,473.00	\$148,153.89
11	Preparation for nontraditional training and employment	\$0.00	\$0.00
12	COLLABORATION: (NOTE: A minimum of 10% of eligible funds must be budgeted for this indicator. This indicator must be planned for with broad community input)	\$41,886.00	\$40,979.61

Budget for Required Activities of \$347,410.52

Final FY 2005 Expenditures for Required Activities: \$335,084.98

MnSCU/DCFL
CARL D. PERKINS LOCAL APPLICATION
SCTC's Budget
SUMMARY OF FUNDS DESIGNATED FOR SPECIFIC USES
JULY 1, 2004 – JUNE 30, 2005

PERMISSIVE ACTIVITIES

INDICATOR	PERMISSIVE USES OF FUNDS	PROJECTED BUDGET FY '05	FINAL EXPENDITURES FY '05
13	Career guidance and academic counseling (for students participating in vocational-technical programs)	\$0.00	\$0.00
14	Provide work-related experience i.e. internships, cooperative education, school-based enterprises etc.	\$0.00	\$0.00
15	Provide programs for special populations	\$0.00	\$0.00
16	Local education and business partnerships	\$0.00	\$0.00
17	Assist vocational and technical student organizations	\$0.00	\$0.00
18	Mentoring and support services	\$0.00	\$0.00
19	Upgrading and adapting equipment	\$0.00	\$0.00
20	Teacher preparation	\$0.00	\$0.00
21	Improving or developing new vocational-technical education courses	\$0.00	\$0.00
22	Family and consumer sciences programs	\$0.00	\$0.00
23	Vocational education programs for adults and dropouts to complete their education	\$0.00	\$0.00
24	Placement activities	\$0.00	\$0.00
25	Other activities consistent with the purpose of this law	\$0.00	\$0.00

Budget for Permissive Activities of \$0.00

Final FY 2005 Expenditures for Required Activities: \$0.00

**Carl D. Perkins Vocational-Technical Education Act of 1998
Local Plan for Vocational-Technical Education
Five-Year Plan 2000-2005**

✓ Appropriate Core Indicator(s)	Core Indicators
✓	1. Academic and Skill Attainment
✓	2. Completion
✓	3. Placement and Retention
	4. Nontraditional

Goal 1. Integration of academic and technical education (as submitted in FY 2005 Local Application)

Objective	Strategy	Measure	<u>Projected Budget</u>
SCTC program completers will be proficient in the six institutional core competency areas: citizenship, communication, critical thinking, math logic skills, professionalism, and technology literacy.	Define citizenship outcome measure(s), assess the effectiveness of program completers in possessing citizenship proficiency as defined by this measure(s), and implement curricular intervention as needed.	FY 2005 Outcome Target: Establish baseline data for the college and each program of the % of completers possessing citizenship proficiency.	\$0.00
	Define communication outcome measure(s), assess the effectiveness of program completers in possessing communication proficiency as defined by this measure(s), and implement curricular intervention as needed.	FY 2005 Outcome Target: Establish baseline data for the college and each program of the % of completers possessing communication proficiency.	\$0.00
	Define critical thinking outcome measure(s), assess the effectiveness of program completers in possessing critical thinking proficiency as defined by this measure(s), and implement curricular intervention as needed.	FY 2005 Outcome Target: Establish baseline data for the college and each program of the % of completers possessing critical thinking proficiency.	\$0.00
	Define math logic skills outcome measure(s), assess the effectiveness of program completers in possessing math logic skills proficiency as defined by this measure(s), and implement curricular intervention as needed.	FY 2005 Outcome Target: Establish baseline data for the college and each program of the % of completers possessing math logic skills proficiency.	\$0.00

FY2005 ANNUAL PERFORMANCE REPORT (APR)**SCTC Performance on Key Related Core Indicator as Determined Using Brio/Oracle Perkins Database:*****IPI Academic Skills Attainment******26.38% in FY 05 exceeds system goal of 24.50%******but is down from 30.16% in FY 04, 30.15% in FY 03, and 29.40% in FY 02; it is up from 23.30% in FY 01***

Goal	Strategy	Measure	<u>Actual/Final Budget</u>
SCTC program completers will be proficient in the six institutional core competency areas: citizenship, communication, critical thinking, math logic skills professionalism, and technology literacy.	Define citizenship outcome measure(s), assess the effectiveness of program completers in possessing citizenship proficiency as defined by this measure(s), and implement curricular intervention as needed.	FY 2005 Outcome Target: Establish baseline data for the college and each program of the % of completers possessing citizenship proficiency. Outcome measures are determined at the course level; each program has determined within which program course(s) outcomes pertinent to citizenship, as defined by SCTC, are assessed; no baseline data have been established. <i>Goal's Target: <input type="checkbox"/>Met <input checked="" type="checkbox"/>Not Met</i>	\$0.00
	Define communication outcome measure(s), assess the effectiveness of program completers in possessing communication proficiency as defined by this measure(s), and implement curricular intervention as needed.	FY 2005 Outcome Target: Establish baseline data for the college and each program of the % of completers possessing communication proficiency. Outcome measures are determined at the course level; each program has determined within which program course(s) outcomes pertinent to citizenship, as defined by SCTC, are assessed; no baseline data have been established. <i>Goal's Target: <input type="checkbox"/>Met <input checked="" type="checkbox"/>Not Met</i>	\$0.00
	Define critical thinking outcome measure(s), assess the effectiveness of program completers in possessing critical thinking proficiency as defined by this measure(s), and implement curricular intervention as needed.	FY 2005 Outcome Target: Establish baseline data for the college and each program of the % of completers possessing critical thinking proficiency. Outcome measures are determined at the course level; each program has determined within which program course(s) outcomes pertinent to citizenship, as defined by SCTC, are assessed; no baseline data have been established. <i>Goal's Target: <input type="checkbox"/>Met <input checked="" type="checkbox"/>Not Met</i>	\$0.00

<p>SCTC program completers will be proficient in the six institutional core competency areas: citizenship, communication, critical thinking, math logic skills professionalism, and technology literacy.</p> <p><i>(continued)</i></p>	<p>Define math logic skills outcome measure(s), assess the effectiveness of program completers in possessing math logic skills proficiency as defined by this measure(s), and implement curricular intervention as needed.</p>	<p>FY 2005 Outcome Target: Establish baseline data for the college and each program of the % of completers possessing math logic skills proficiency. Outcome measures are determined at the course level; each program has determined within which program course(s) outcomes pertinent to citizenship, as defined by SCTC, are assessed; no baseline data have been established. <i>Goal's Target:</i> <input type="checkbox"/>Met <input checked="" type="checkbox"/>Not Met</p>	<p>\$0.00</p>
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**Carl D. Perkins Vocational-Technical Education Act of 1998
Local Plan for Vocational-Technical Education
Five-Year Plan 2000-2005**

✓ Appropriate Core Indicator(s)

Core Indicators

✓	1. Academic and Skill Attainment
✓	2. Completion
✓	3. Placement and Retention
	4. Nontraditional

Goal 2. Experience in and understanding of all aspects of the industry (as submitted in FY 2005 Local Application)

Goal	Strategy	Measure	<u>Projected Budget</u>
Employers of SCTC program completers will express satisfaction with the academic and technical quality of these completers.	As part of SCTC's on-going Program Review process, survey employers of SCTC program completers to determine their satisfaction with the academic and technical quality of these completers and implement programmatic intervention as needed.	FY 2005 Outcome Target: For each program reviewed during the current academic year, 100% of employers of program completers will express satisfaction with the academic and technical quality of these completers.	\$0.00

FY2005 ANNUAL PERFORMANCE REPORT (APR)

**SCTC Performance on Key Related Core Indicator as Determined Using Brio/Oracle Perkins Database:
IP2 Technical Skills Attainment
26.38% in FY 05 exceeds system goal of 24.50%
but is down from 30.16% in FY 04, 30.15% in FY 03, and 29.40% in FY 02; it is up from 23.30% in FY 01**

Goal	Strategy	Measure	<u>Actual/Final Budget</u>
Employers of SCTC program completers will express satisfaction with the academic and technical quality of these completers.	As part of SCTC's on-going Program Review process, survey employers of SCTC program completers to determine their satisfaction with the academic and technical quality of these completers and implement programmatic intervention as needed.	FY 2005 Outcome Target: For each program reviewed during the current academic year, 100% of employers of program completers will express satisfaction with the academic and technical quality of these completers. Data sets were not available. <i>Goal's Target: <input type="checkbox"/> Met <input checked="" type="checkbox"/> Not Met</i>	\$0.00

**Carl D. Perkins Vocational-Technical Education Act of 1998
Local Plan for Vocational-Technical Education
Five-Year Plan 2000-2005**

✓ Appropriate Core Indicator(s) Core Indicators

✓	1. Academic and Skill Attainment
✓	2. Completion
✓	3. Placement and Retention
✓	4. Nontraditional

Goal 3. Technology in vocational-technical education (as submitted in FY 2005 Local Application)

Goal	Strategy	Measure	<u>Projected Budget</u>
SCTC will increase access to its programs by making more of these programs available through distance education technologies.	SCTC will increase access to at least one new program each year by making this program or these programs available through distance education technologies.	FY 2005 Outcome Target: At least two new programs will be made available through distance learning technologies.	\$26,294.00

FY2005 ANNUAL PERFORMANCE REPORT (APR)

Goal	Strategy	Measure	<u>Actual/Final Budget</u>
<p>SCTC Performance on Key Related Core Indicator as Determined Using Brio/Oracle Perkins Database: IP2 Technical Skills Attainment 26.38% in FY 05 exceeds system goal of 24.50% but is down from 30.16% in FY 04, 30.15% in FY 03, and 29.40% in FY 02; it is up from 23.30% in FY 01</p>			
SCTC will increase access to its programs by making more of these programs available through distance education technologies.	SCTC will increase access to at least one new program each year by making this program or these programs available through distance education technologies.	<p>FY 2005 Outcome Target: At least two new programs will be made available through distance learning technologies. While additional courses were offered online during the 2004-2005 academic year, no new programs were offered online. Goal's Target: <input type="checkbox"/>Met <input checked="" type="checkbox"/>Not Met</p>	\$35,330.58

**Carl D. Perkins Vocational-Technical Education Act of 1998
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Five-Year Plan 2000-2005**

✓ Appropriate Core Indicator(s)

Core Indicators

✓	1. Academic and Skill Attainment
✓	2. Completion
✓	3. Placement and Retention
✓	4. Nontraditional

Goal 4. Professional Development (as submitted in FY 2005 Local Application)

Goal	Strategy	Measure	<u>Projected Budget</u>
SCTC faculty will develop expertise in designing curricula that prepare students to become proficient in the six institutional core competencies: citizenship, communication, critical thinking, math logic skills, professionalism, and technology literacy.	Define and implement a thorough and on-going professional development plan for faculty to develop expertise in designing curricula that prepare students to become proficient in the institutional core competencies.	FY 2005 Outcome Target: All spring 2004 program completers will possess proficiency in citizenship, communication, critical thinking, and math logic skills.	\$0.00

FY2005 ANNUAL PERFORMANCE REPORT (APR)

**SCTC Performance on Key Related Core Indicator as Determined Using Brio/Oracle Perkins Database:
IPI Academic Skills Attainment
 26.38% in FY 05 exceeds system goal of 24.50%
 but is down from 30.16% in FY 04, 30.15% in FY 03, and 29.40% in FY 02; it is up from 23.30% in FY 01**

Goal	Strategy	Measure	<u>Actual/Final Budget</u>
SCTC faculty will develop expertise in designing curricula that prepare students to become proficient in the six institutional core competencies: citizenship, communication, critical thinking, math logic skills, professionalism, and technology literacy.	Define and implement a thorough and on-going professional development plan for faculty to develop expertise in designing curricula that prepare students to become proficient in the six institutional core competencies--beginning with critical thinking, math logic skills, and professionalism in the 2001-2002 academic year and continuing with citizenship, communication, and technology literacy I the 2002-2003 academic year.	<p>FY 2005 Outcome Target: All spring 2005 program completers will possess proficiency in citizenship, communication, critical thinking, and math logic skills. Outcome measures have been determined to be at the course level, and each program determined within which program course(s) outcomes pertinent to critical thinking, math logic skills, and professionalism--as defined by SCTC--were to be assessed; program completer data are not yet available. Goal's Target: <input type="checkbox"/>Met <input checked="" type="checkbox"/>Not Met</p>	<p align="center">\$0.00</p>

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Five-Year Plan 2000-2005**

✓ Appropriate Core Indicator(s) Core Indicators

✓	1. Academic and Skill Attainment
✓	2. Completion
✓	3. Placement and Retention
	4. Nontraditional

Goal 5. Evaluation of vocational-technical education programs (as submitted in FY 2005 Local Application)

Goal	Strategy	Measure	<u>Projected Budget</u>
SCTC will expand the scope of its on-going internal evaluation of the college and its programs by incorporating student success rates and student-faculty ratios.	Implement student success rates and student-faculty ratios as an on-going part of the evaluation of the college and its programs.	FY 2005 Outcome Target: For the college and each program, the student 2004-2005 success rate and student-faculty ratio will increase over the 2003-2004 rate and ratio.	\$0.00

FY2005 ANNUAL PERFORMANCE REPORT (APR)

**SCTC Performance on Key Related Core Indicator as Determined Using Brio/Oracle Perkins Database:
IPI Academic Skills Attainment
26.38% in FY 05 exceeds system goal of 24.50%
but is down from 30.16% in FY 04, 30.15% in FY 03, and 29.40% in FY 02; it is up from 23.30% in FY 01**

Goal	Strategy	Measure	<u>Actual/Final Budget</u>
SCTC will expand the scope of its on-going internal evaluation of the college and its programs by incorporating student success rates and student-faculty ratios.	Implement student success rates and student-faculty ratios as an on-going part of the evaluation of the college and its programs.	FY 2005 Outcome Target: For the college and each program, the student 2003-2004 success rate and student-faculty ratio will increase over the 2002-2003 rate and ratio. The most recent student success rate available is as follows: 74.3% (653 out of 879). <i>Goal's Target: <input type="checkbox"/>Met <input checked="" type="checkbox"/>Not Met</i> While student-faculty ratio baseline data were established in FY 2002 for each program, an overall but student-faculty ratio has not been established. <i>Goal's Target: <input type="checkbox"/>Met <input checked="" type="checkbox"/>Not Met</i>	\$0.00

**Carl D. Perkins Vocational-Technical Education Act of 1998
Local Plan for Vocational-Technical Education
Five-Year Plan 2000-2005**

✓ Appropriate Core Core Indicators
Indicator(s)

✓	1. Academic and Skill Attainment
✓	2. Completion
✓	3. Placement and Retention
✓	4. Nontraditional

Goal 6. Continuous program improvement for vocational technical education programs

(as submitted in FY 2005 Local Application)

Goal	Strategy	Measure	<u>Projected Budget</u>
Key external and internal stakeholders will express satisfaction with SCTC's efforts to improve its programs.	As part of the Program Review process, SCTC will utilize advisory committee, alumni, and student satisfaction surveys in determining program improvement efforts.	FY 2005 Outcome Target: For each program reviewed during the current academic year, advisory committee, alumni, and student satisfaction surveys will indicate satisfaction with program improvement efforts.	\$0.00

FY2005 ANNUAL PERFORMANCE REPORT (APR)

**SCTC Performance on Key Related Core Indicator as Determined Using Brio/Oracle Perkins Database:
1P2 Technical Skills Attainment
26.38% in FY 05 exceeds system goal of 24.50%
but is down from 30.16% in FY 04, 30.15% in FY 03, and 29.40% in FY 02; it is up from 23.30% in FY 01**

Goal	Strategy	Measure	<u>Actual/Final Budget</u>
Key external and internal stakeholders will express satisfaction with SCTC's efforts to improve its programs.	As part of the Program Review process, SCTC will utilize advisory committee, alumni, and student satisfaction surveys in determining program improvement efforts.	FY 2005 Outcome Target: For each program reviewed during the current academic year, advisory committee, alumni, and student satisfaction surveys will indicate satisfaction with program improvement efforts. Data sets were not available for advisory committee members, alumni, and students. <i>Goal's Target: <input type="checkbox"/>Met <input checked="" type="checkbox"/>Not Met</i>	\$0.00

**Carl D. Perkins Vocational-Technical Education Act of 1998
Local Plan for Vocational-Technical Education
Five-Year Plan 2000-2005**

✓ Appropriate Core Indicator(s) Core Indicators

✓	1. Academic and Skill Attainment
✓	2. Completion
✓	3. Placement and Retention
✓	4. Nontraditional

Goal 7. Effectiveness of services and activities (as submitted in FY 2005 Local Application)

Goal	Strategy	Measure	<u>Projected Budget</u>
Students will express increasing satisfaction with the effectiveness of SCTC's services and activities.	SCTC will continue to utilize the Student Satisfaction Inventory (SSI) in determining student perception of the effectiveness of services and activities.	FY 2005 Outcome Target: The student mean satisfaction scores on the 2004 SSI will increase in the following areas from their 2003 scores: academic advising and counseling, registration effectiveness, academic services, admissions/financial aid, service excellence, and campus support services.	\$0.00

FY2005 ANNUAL PERFORMANCE REPORT (APR)**SCTC Performance on Key Related Core Indicator as Determined Using Brio/Oracle Perkins Database:*****IPI Academic Skills Attainment******26.38% in FY 05 exceeds system goal of 24.50%******but is down from 30.16% in FY 04, 30.15% in FY 03, and 29.40% in FY 02; it is up from 23.30% in FY 01***

Goal	Strategy	Measure	<u>Actual/Final</u> <u>Budget</u>
Students will express increasing satisfaction with the effectiveness of SCTC's services and activities.	SCTC will continue to utilize the Student Satisfaction Inventory (SSI) in determining student perception of the effectiveness of services and activities.	FY 2005 Outcome Target: The student mean satisfaction scores on the 2004 SSI will increase in the following areas from their 2003 scores: academic advising and counseling, registration effectiveness, academic services, admissions/financial aid, service excellence, and campus support services. The student mean satisfaction scores on the 2004 SSI decreased in academic advising and counseling (5.34 from 5.42), increased in academic services (5.49 from 5.41), increased in service excellence (5.31 from 5.28), increased in campus support services (5.09 from 5.05), and decreased in admissions/financial aid (5.17 from 5.38). <i>Goal's Target: <input type="checkbox"/>Met <input checked="" type="checkbox"/>Not Met</i>	\$0.00

**Carl D. Perkins Vocational-Technical Education Act of 1998
Local Plan for Vocational-Technical Education
Five-Year Plan 2000-2005**

✓ **Appropriate Core Indicator(s)** **Core Indicators**

✓	1. Academic and Skill Attainment
✓	2. Completion
✓	3. Placement and Retention
✓	4. Nontraditional

Goal 8. Broad based community involvement (as submitted in FY 2005 Local Application)

Goal	Strategy	Measure	<u>Projected Budget</u>
Key external and internal stakeholders will express satisfaction with their level of involvement in SCTC's planning and assessment efforts.	As part of the Program Review process, SCTC will utilize advisory committee, alumni, employer, and student satisfaction surveys in determining the level of satisfaction that these key external and internal stakeholders have in their involvement in SCTC's planning and assessment efforts.	FY 2005 Outcome Target: For each program reviewed during the current academic year, advisory committee, alumni, employer, and student satisfaction surveys will indicate satisfaction with involvement in SCTC's planning and assessment efforts.	\$0.00

FY2005 ANNUAL PERFORMANCE REPORT (APR)

Goal	Strategy	Measure	<u>Actual/Final Budget</u>
<p>SCTC Performance on Key Related Core Indicator as Determined Using Brio/Oracle Perkins Database: <i>1PI Academic Skills Attainment</i> <i>26.38% in FY 05 exceeds system goal of 24.50%</i> <i>but is down from 30.16% in FY 04, 30.15% in FY 03, and 29.40% in FY 02; it is up from 23.30% in FY 01</i></p>			
Key external and internal stakeholders will express satisfaction with their level of involvement in SCTC's planning and assessment efforts.	As part of the Program Review process, SCTC will utilize advisory committee, alumni, employer, and student satisfaction surveys in determining the level of satisfaction that these key external and internal stakeholders have in their involvement in SCTC's planning and assessment efforts.	<p>FY 2005 Outcome Target: For each program reviewed during the current academic year, advisory committee, alumni, employer, and student satisfaction surveys will indicate satisfaction with involvement in SCTC's planning and assessment efforts.</p> <p>Data sets were not available for advisory committee members, alumni, and students. Goal's Target: <input type="checkbox"/>Met <input checked="" type="checkbox"/>Not Met</p>	\$0.00

**Carl D. Perkins Vocational-Technical Education Act of 1998
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Five-Year Plan 2000-2005**

✓ Appropriate Core Indicator(s) Core Indicators

✓	1. Academic and Skill Attainment
✓	2. Completion
✓	3. Placement and Retention
✓	4. Nontraditional

Goal 9. Special population learner accommodation(s) and support services (as submitted in FY 2005 Local Application)

Goal	Strategy	Measure	<u>Projected Budget</u>
The satisfaction of special population learners with SCTC's support services will equal or exceed the satisfaction of the general SCTC population with these same services.	SCTC will utilize the Student Satisfaction Inventory (SSI) in determining if special population learners' satisfaction with SCTC support services equals or exceeds the satisfaction of the general SCTC population with these same services.	FY 2005 Outcome Target: The 2004 SSI student mean scores of special population students will equal or exceed that of general population students for items related to satisfaction of support services.	\$132,653.00

FY2005 ANNUAL PERFORMANCE REPORT (APR)

Goal	Strategy	Measure	<u>Actual/Final Budget</u>
<p>SCTC Performance on Key Related Core Indicator as Determined Using Brio/Oracle Perkins Database: 4P1 Nontraditional Participation 22.22% in FY 05 exceeds the system goal of 21.00% and is up from 20.34% in FY 04 and 21.75% in FY 03; it is down from 22.50% in FY 02 and 28.50% in FY 01</p>			
The satisfaction of special population learners with SCTC's support services will equal or exceed the satisfaction of the general SCTC population with these same services.	SCTC will utilize the Student Satisfaction Inventory (SSI) in determining if special population learners' satisfaction with SCTC support services equals or exceeds the satisfaction of the general SCTC population with these same services.	<p>FY 2005 Outcome Target: The 2004 SSI student mean scores of special population students will equal or exceed that of general population students for items related to satisfaction of support services.</p> <p>While data sets were not available specific to special population students, the student mean satisfaction scores for campus support services on the Student Satisfaction Inventory rose from 5.05 in 2003 to 5.09 in 2004.</p> <p>Goal's Target: <input checked="" type="checkbox"/> Met <input type="checkbox"/> Not Met</p>	\$110,620.90

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Five-Year Plan 2000-2005**

✓ Appropriate Core Indicator(s) Core Indicators

	1. Academic and Skill Attainment
	2. Completion
	3. Placement and Retention
✓	4. Nontraditional

Goal 10. Full participation of special population learners (as submitted in FY 2005 Local Application)

Goal	Strategy	Measure	<u>Projected Budget</u>
Special population learners at SCTC will use support services at a rate equal to or exceeding the rate used by the general SCTC population.	SCTC will utilize the Student Satisfaction Inventory (SSI) in determining if special population learners' use of support services equals or exceeds the rate used by the general SCTC population.	FY 2005 Outcome Target: The 2004 SSI student mean scores of special population students will equal or exceed that of general population students for items related to use of support services.	\$137,473.00

FY2005 ANNUAL PERFORMANCE REPORT (APR)

SCTC Performance on Key Related Core Indicator as Determined Using Brio/Oracle Perkins Database: 4P1 Nontraditional Participation 22.22% in FY 05 exceeds the system goal of 21.00% and is up from 20.34% in FY 04 and 21.75% in FY 03; it is down from 22.50% in FY 02 and 28.50% in FY 01			
Goal	Strategy	Measure	<u>Actual/Final Budget</u>
Special population learners at SCTC will use support services at a rate equal to or exceeding the rate used by the general SCTC population.	SCTC will utilize the Student Satisfaction Inventory (SSI) in determining if special population learners' use of support services equals or exceeds the rate used by the general SCTC population.	FY 2005 Outcome Target: The 2004 SSI student mean scores of special population students will equal or exceed that of general population students for items related to satisfaction of support services. While data sets were not available specific to special population students, the student mean satisfaction scores for campus support services on the Student Satisfaction Inventory rose from 5.05 in 2003 to 5.09 in 2004. Goal's Target: <input checked="" type="checkbox"/> Met <input type="checkbox"/> Not Met	\$148,153.89

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✓ Appropriate Core Core Indicators
Indicator(s)

✓	1. Academic and Skill Attainment
	2. Completion
	3. Placement and Retention
✓	4. Nontraditional

Goal 11. Preparation for nontraditional training and employment (as submitted in FY 2005 Local Application)

Goal	Strategy	Measure	<u>Projected Budget</u>
Student participation in non-traditional programs will increase annually.	Cooperate with the South Central Service Cooperative for provision of Equity Services (ES) to serve secondary and postsecondary career and technical education students.	FY 2005 Outcome Target: Student participation in non-traditional programs during the 2004-2005 academic year will increase over participation during the 2003-2004 academic year.	\$0.00

FY2005 ANNUAL PERFORMANCE REPORT (APR)**SCTC Performance on Key Related Core Indicator as Determined Using Brio/Oracle Perkins Database:*****4P1 Nontraditional Participation******22.22% in FY 05 exceeds the system goal of 21.00%******and is up from 20.34% in FY 04 and 21.75% in FY 03; it is down from 22.50% in FY 02 and 28.50% in FY 01******4P2 Nontraditional Credential Attainment******19.52 in FY 05 exceeds the system goal of 16.70%******and is up from 16.30% in FY 04 and 16.01% in FY 03; it is down from 19.9% in FY 02 and in FY 01***

Goal	Strategy	Measure	<u>Actual/Final Budget</u>
Student participation in non-traditional programs will increase annually.	Cooperate with the South Central Service Cooperative for provision of Equity Services (ES) to serve secondary and postsecondary career and technical education students.	FY 2005 Outcome Target: Student participation in non-traditional programs during the 2004-2005 academic year will increase over participation during the 2003-2004 academic year. Student participation in non-traditional programs increased from 20.34% (456 out of 2242) in 2003-2004 to 22.22% (508 out of 2286) in 2004-2005. <i>Goal's Target: <input checked="" type="checkbox"/>Met <input type="checkbox"/>Not Met</i>	\$0.00

**Carl D. Perkins Vocational-Technical Education Act of 1998
Local Plan for Vocational-Technical Education
Five-Year Plan 2000-2005**

✓ Appropriate Core Indicator(s)	Core Indicators
✓	1. Academic and Skill Attainment
✓	2. Completion
✓	3. Placement and Retention
✓	4. Nontraditional

Goal 12. Collaboration (as submitted in FY 2005 Local Application)

Goal	Strategy	Measure	Projected Budget
SCTC, South Central Service Cooperative, Goodhue School-to-Work Partnership, and the Southern Plains Educational Coop will work together to provide secondary students enrolled in career/technical education programs, post-secondary students, and the community at large with career and educational services	<p>Coordinate educational and career planning activities with secondary and post-secondary staff and students, expand marketing of services, partner with MSU-Educational Talent Search, and assess the impact of services:</p> <ul style="list-style-type: none"> <input type="checkbox"/> A+dvancer Project (pending grant approval)* <input type="checkbox"/> Online Career & Educational Resources <input type="checkbox"/> College Readiness Assessment <input type="checkbox"/> Career Planning Assessments <input type="checkbox"/> Career Planning Resources/Tools <input type="checkbox"/> Career Counseling Services <p>* A+dvancer Project (Project outcome is to increase the college readiness among Tech Prep high school students through supplemental learning opportunities.)</p>	<p>FY 2005 Outcome Target: Increase career guidance for a minimum of 450 students from 20 school districts;</p> <p>Six high schools will participate in the A+dvancer project with half of the participants showing an average score gain of eight-to-twelve points and at least six high school academic departments will link with SCTC's general education and college readiness faculty</p>	\$41,886.00
<p>Describe how your collected data was used to drive the objectives/strategies/measures for this indicator:</p> <ul style="list-style-type: none"> ◆ South Central Technical College, South Central Service Cooperative, Goodhue School-to-Work Partnership, and the Southern Plains Educational Coop; ◆ Staff from each of the above organizations meet on a regular basis to develop planning materials specific to this goal. 			

FY2005 ANNUAL PERFORMANCE REPORT (APR)

**SCTC Performance on Key Related Core Indicator as Determined Using Brio/Oracle Perkins Database:
 4P2 Nontraditional Credential Attainment
 19.52 in FY 05 exceeds the system goal of 16.70%
 and is up from 16.30% in FY 04 and 16.01% in FY 03; it is down from 19.9% in FY 02 and in FY 01**

Goal	Strategy	Measure	Actual/Final Budget
<p>SCTC, South Central Service Cooperative, Goodhue School-to-Work Partnership, and the Southern Plains Educational Coop will work together to provide secondary students enrolled in career/technical education programs, post-secondary students, and the community at large with career and educational services</p>	<p>Coordinate educational and career planning activities with secondary and post-secondary staff and students, expand marketing of services, partner with MSU-Educational Talent Search, and assess the impact of services:</p> <ul style="list-style-type: none"> <input type="checkbox"/> A+dvancer Project (pending grant approval)* <input type="checkbox"/> Online Career & Educational Resources <input type="checkbox"/> College Readiness Assessment <input type="checkbox"/> Career Planning Assessments <input type="checkbox"/> Career Planning Resources/Tools <input type="checkbox"/> Career Counseling Services <p>* A+dvancer Project (Project outcome is to increase the college readiness among Tech Prep high school students through supplemental learning opportunities.)</p>	<p>FY 2005 Outcome Target: Increase career guidance for a minimum of 450 students from 20 school districts;</p> <p>Six high schools will participate in the A+dvancer project with half of the participants showing an average score gain of eight-to-twelve points and at least six high school academic departments will link with SCTC’s general education and college readiness faculty</p> <ul style="list-style-type: none"> ✓ A total of 625 students from different school districts (consortium members) were served ✓ Over 1000 area high school students served at Career Day held at SCC (formerly SCC). ✓ 38 post-secondary students ✓ Ten schools (instead of 12) participated in the A+dvancer Project. Two counselors withdrew from the project for lack of time commitment. ✓ 61% of the A+dvancer participants showed an average score gain of 15.1 in either Math or Reading. ✓ Because of time constraint (SCC counselor part-time only, and everyone – SCC counselor and high school counselors alike, struggling to learn and implement the A+dvancer Pilot Program, high school academic departments linkage with SCC’s general education and college readiness faculty did not happen. <p><i>Goal’s Target: <input checked="" type="checkbox"/>Met <input type="checkbox"/>Not Met</i></p>	<p align="center">\$40,979.61</p>