

**CARL D. PERKINS
VOCATIONAL AND TECHNICAL EDUCATION
ACT OF 1998
ANNUAL PERFORMANCE REPORT (APR)
FY 2005
July 1, 2004 - June 30, 2005**

Name of Eligible LEA/Consortia/College: Riverland Community College

Name of Person completing this APR: Sharon L. Stiehm

Phone: 507-433-0646

Fax: 507-433-0524

E-mail: Sharon.Stiehm@riverland.edu

**Carl D. Perkins Vocational-Technical Education Act of 1998
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Five Year Plan 1999-2005**

Required Activity:	Check Appropriate	Core Indicators
	Core Indicator(s)	
Goal 1. Integration of academic and technical education	X	1. Academic and Skill Attainment
	X	2. Completion
	X	3. Placement and Retention
	X	4. Nontraditional

Objective	Strategy	Measure	Projected Budget
Provide advisors and counselors with valid data used in class/course placement. <i>Achieved</i> <i>As written.</i>	Continue with Phase IV & V of the Accuplacer Score Validation study current underway. During these phases we will take requests from individual programs to correlate Accuplacer placement scores with academic success and completion. Implement and enforce academic readiness as indicated by Accuplacer scores for acceptance in the License Practical Nursing and Construction Electrician programs. <i>Achieved</i> <i>In comparing the academic success of LPN students one year prior and one year after implementing "cut scores" for the LPN program, it was noted in three of the five core courses, student's GPAs rose 11% to 13%. This phenomenon should be examined further by comparing students GPA's two years prior to and two years following implementation of "cut scores" for the LPN program.</i>	FY 2005 Outcome Target: Increase overall completion rate (2P1) from 618 (31%) to 631 (32 %). Increase Practical Nurse* completion rate (2P1) from 22 (22%) to 25 (25%). Increase Construction Electrician completion rate (2P1) from 58 (39%) to 63 (42%). FY 2005 Achieved Outcome Target: <i>The number of overall completers decreased from 785 (34.52%) FY 2004 to 515 (26.92) FY 2005.</i> <i>(Completion rates are reflective of 1) the increased number students who attending on a part-time basis 2) discontinued programs/courses within the correctional system 3) lower enrollment in contract classes 4) increase in full-time employment 5) enlistment in the armed services)</i> <i>The completion rate for LPN students increased from 26 (21.49%) to 31 (23.13%).</i> <i>The percentage of Construction Electrician completers increased from 61 (44.85%) FY 2004 to 52 (46.85%) FY 2005.</i>	College College College

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Check Appropriate
Core Indicator(s)

Core Indicators

Required Activity:

Goal 2. Experience in and understanding of all aspects of the industry

X	1. Academic and Skill Attainment
X	2. Completion
X	3. Placement and Retention
	4. Nontraditional

Objective	Strategy	Measure	Projected Budget
<p>To redesign the manner and space in which transportation cluster courses are delivered.</p> <p>Riverland Community College will offer students current and innovative curriculum.</p> <p>Achieved <i>As written.</i></p>	<p>The Ag Diesel and Truck Diesel will continue efforts to combine their courses as well as coring their curriculum. To accomplish this Ag Diesel will move to the Albert Lea campus into the adjacent lab, which is currently occupied by Auto Technology. Auto Technology will move into the Austin lab (currently occupied by Ag Diesel) that is adjacent to Collision Repair.</p> <p>Riverland will continue curriculum development and implementation of Massage Therapy and Equine Logging Programs.</p> <p>Riverland Community College faculty will meet with program advisory groups at least once during the school year.</p> <p>Achieved <i>A portion of the program location move is on hold due to the intricacies of the facilities and strategic plan.</i></p>	<p>FY 2005 Outcome Target: Maintain rate of completion in Transportation Cluster at 64 (46%).</p> <p>Establish baseline measurements in new programs.</p> <p>Increase overall completion rate (2P1) from 618 (31%) to 631 (32 %).</p> <p>FY 2005 Achieved Outcome Target: <i>The surpassed the proposed maintenance completion rates in the Transportation Cluster are 73 (49.32%) FY 2005.</i></p> <p><i>Established a completion baseline rate for Massage Therapy of 11 (78.57%).</i></p> <p><i>The Equine Logging Program was suspended.</i></p> <p><i>The number of overall completers decreased from 785 (34.52%) FY 2004 to 515 (26.92) FY 2005.(Completion rates are reflective of 1) the increased number students who attend on a part-time basis 2) discontinued educational programs within the correctional system 3) lower enrollment in contract classes 4) increase in full-time employment 5) enlistment in the armed services)</i></p>	<p>Activity 6</p> <p>Actual Budget</p>

		<p>Increase the completion rate of students in programs nontraditional to their gender (4P2) from 135 (23%) to 140 (24%).</p> <p><i>FY 2005 Achieved Outcome Target:</i> <i>The number of overall completers in programs nontraditional to their gender decreased from 169 (22.50%) FY 2004 to 76 (15.45%).</i> <i>(This dramatic change indicates there may be a problem with the data).</i></p>	
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X	1. Academic and Skill Attainment
X	2. Completion
X	3. Placement and Retention
	4. Nontraditional

Required Activity:

Goal 3. Technology in vocational-technical education

Objective	Strategy	Measure	Projected Budget
<p>To enhance the teaching and learning environment at Riverland Community College through the use of technology.</p> <p><i>Achieved</i> <i>As written.</i></p>	<p>Enhance Student Success Center web page to include links to free on line tutoring services.</p> <p>Software utilized by Riverland Community College will be within one software version utilized by business and industry.</p> <p>Hardware utilized by Riverland Community College will be on a three-year rotation for classrooms, faculty, and staff and capable of operating new software versions.</p> <p>Carpentry and Radiography will use the intranet "Desire 2 Learn" to supplement and enhance course delivery.</p>	<p>FY 2005 Outcome Target: Decrease the number of Perkins eligible students with a GPA of 1.99 or lower from 99 (19%) to 93 (18%).</p> <p>Increase overall completion rate (2P1) from 618 (31%) to 631 (32 %).</p> <p>Increase the percentage of completers (2P1) in Carpentry and Radiography from 15 (38%) to 16 (39%) and 9 (24%) to 10 (25%) respectively.</p>	<p>College</p> <p>College</p>
	<p><i>Achieved</i> <i>The Student Success Center has enhanced it's website to include comprehensive information on its tutoring services. (Recently, we included a link to free online tutoring services).</i></p>	<p>FY 2005 Achieved Outcome Target: <i>The number of Perkins eligible students with a GPA of 1.99 or lower has decreased from 285 (slightly over 10%) to 227 (slightly under 10%).</i></p> <p><i>The number of overall completers decreased from 785 (34.52%) FY 2004 to 515 (26.92) FY 2005. (Completion rates are reflective of 1) increased number students who attend on a part-time basis 2) discontinued educational programs/courses within the correctional system 3) lower enrollment in contract classes 4) increase in full-time employment 5) enlistment in the armed services)</i></p>	<p>College</p>

		<p><i>The percentage of Carpentry completers decreased from 18 (40.91%) FY 2004 to 15 (37.50%) FY 2005.</i></p> <p><i>(This decline is attributed to students attending part-time, gaining full-time employment, enlisting in the armed services, and the fact that this is a two-year program).</i></p> <p><i>The percentage of Radiography completers increased from 13 (28.26%) FY 2004 to 16 (32.00%) FY 2005</i></p>	
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Core Indicator(s)

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X	1. Academic and Skill Attainment
X	2. Completion
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X	4. Nontraditional

Required Activity:

Goal 4. Professional Development

Objective	Strategy	Measure	<u>Projected Budget</u>
<p>Minority, special population and students in majors not traditional to their gender will succeed academically at Riverland Community College.</p> <p><i>Achieved As written.</i></p>	<p>Riverland Community College will sponsor diversity and equity training program using an inclusive education program developed by Hamline University Graduate School of Education (SEED). SEED is open to all members of the college and surrounding communities.</p> <p>Perkins Coordinator and the VP of Student Affairs will continue to provide “Using Data for Decision Making” training to faculty members in small groups or one to one.</p> <p><i>Achieved The SEED Program was discontinued due to lack of new interest.</i></p> <p><i>An Institutional Research Commission was formed.</i></p>	<p>FY 2005 Outcome Target: Increase Minority academic attainment and completion 1P1 and 2P1 from 30 (55%) to 33 (60%).</p> <p>Increase the completion rate of students in programs nontraditional to their gender (4P2) from 135 (23%) to 140 (24%).</p> <p>FY 2005 Achieved Outcome Target: <i>The percentage of minority academic attainment and completion decreased from 116 (54.98%) FY 2004 to 80 (50.00%) FY 2005. (There is a significant number of immigrant and refugee students who are under-prepared to perform at the post-secondary level, yet; current online registration allows students access to college level courses against counselors advice).</i></p> <p><i>The number of overall completers in programs nontraditional to their gender decreased from 169 (22.50%) FY 2004 to 76 (15.45%). (This dramatic change indicates there may be a problem with the data).</i></p>	

<p>Riverland's curriculum and programming will be current and applicable to today's current workforce needs.</p> <p>Achieved <i>As written.</i></p>	<p>Business and Office Technology Department will develop and enhance the use of technology, restructure curricula and change credit configuration to reflect actual learning requirements.</p> <p>Student Success Center staff will attend at least two workshops/conferences pertaining to student retention and academic attainment.</p> <p>Achieved <i>As written.</i></p>	<p>FY 2005 Outcome Target: Business and Office Technology Programs will increase the number of completers from (2P1) from 10 (27%) to 12 (32%).</p> <p>FY 2005 Achieved Outcome Target: <i>Completion of students in Business and Office Technology increased in numbers from 96 (36.9%) FY 2004 to 97 (34.64%) FY 2005.</i></p>	<p>College</p> <p>Activity 9</p> <p>Actual Budget</p>
<p>Riverland employees will be highly qualified for their jobs.</p> <p>Achieved <i>As written.</i></p>	<p>Riverland will develop a comprehensive Staff Growth and Development Plan. Employees will work with their supervisors to develop a personal Growth and Development Plan to achieve their personal and academic goals. Each employee is allotted \$500 yearly to be used towards these goals. Employees may also apply for additional funds.</p> <p>Achieved <i>Riverland examined several comprehensive growth and development plans and selected a plan to implement FY 2006. Candidates will submit an application to participate in the Employee Leadership Development Academy. A review committee will select the candidates by means of the established criteria.</i></p>	<p>FY 2005 Outcome Target: Increase overall completion rate (2P1) from 618 (31%) to 631 (32 %).</p> <p>FY 2005 Achieved Outcome Target: <i>The number of overall completers decreased from 785 (34.52%) FY 2004 to 515 (26.92) FY 2005. (Completion rates are reflective of 1) increased number students who attend on a part-time basis 2) discontinued educational programs/courses within the correctional system 3) lower enrollment in contract classes 4) increase in full-time employment 5) enlistment in the armed services)</i></p>	<p>College</p>

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X	1. Academic and Skill Attainment
X	2. Completion
X	3. Placement and Retention
X	4. Nontraditional

Goal 5. Evaluation of vocational-technical education Programs

Objective	Strategy	Measure	<u>Projected Budget</u>
<p>Faculty will utilize BRIO data in decision making.</p> <p><i>Achieved As written.</i></p>	<p>Perkins Coordinator and the VP of Student Affairs will continue to provide "Using Data for Decision Making" training to faculty members in small groups or one to one.</p> <p><i>Achieved An Institutional Research Commission was formed to assist Riverland faculty members.</i></p>	<p>FY 2005 Outcome Target: Increase overall completion rate (2P1) from 618 (31%) to 631 (32 %).</p> <p>Increase the completion rate of students in programs nontraditional to their gender (4P2) from 135 (23%) to 140 (24%).</p> <p><i>FY 2005 Achieved Outcome Target: The number of overall completers decreased from 785 (34.52%) FY 2004 to 515 (26.92) FY 2005. (Completion rates are reflective of 1) increased number students who attend on a part-time basis 2) discontinued educational programs/courses within the correctional system 3) lower enrollment in contract classes 4) increase in full-time employment 5) enlistment in the armed services)</i></p> <p><i>The number of overall completers in programs nontraditional to their gender decreased from 169 (22.50%) FY 2004 to 76 (15.45%). (This dramatic change indicates there may be a problem with the data).</i></p>	College

<p>Administration and Faculty will use data in all decision making</p> <p>Achieved As written..</p>	<p>All data from surveys authorized by the college will be located in a centralized Research Office. This office will be overseen by the Perkins Coordinator and the VP of Student Affairs. Raw and/or interpreted data will be available to all members of the Riverland community.</p> <p>Achieved An Institutional Research Commission was formed to assist Riverland administration and faculty members.</p>	<p>FY 2005 Outcome Target: Increase overall completion rate (2P1) from 618 (31%) to 631 (32 %).</p> <p>Increase the completion rate of students in programs nontraditional to their gender (4P2) from 135 (23%) to 140 (24%).</p> <p>FY 2005 Achieved Outcome Target: The number of overall completers decreased from 785 (34.52%) FY 2004 to 515 (26.92) FY 2005. (Completion rates are reflective of 1) increased number students who attend on a part-time basis 2) discontinued educational programs/courses within the correctional system 3) lower enrollment in contract classes 4) increase in full-time employment 5) enlistment in the armed services)</p> <p>The number of overall completers in programs nontraditional to their gender decreased from 169 (22.50%) FY 2004 to 76 (15.45%). (This dramatic change indicates there may be a problem with the data).</p>	<p>College</p>
<p>Confirm and/or establish the viability of existing vocational programs at Riverland Community College.</p> <p>Achieved As written.</p>	<p>Academic Affairs will continue to use the “Vital Signs” process – a collaborative, proactive self-assessment designed to improve the overall viability of at risk technical programs at Riverland Community College.</p> <p>Achieved All programs have completed a program review.</p>	<p>FY 2005 Outcome Target: Placement rates for Riverland graduates will be maintained at 84% according to the “Class of 2002 Placement Summary Report”.</p> <p>FY 2005 Achieved Outcome Target: The placement rates for Riverland graduates decreased to 80% according to the “Class of 2003 Placement Summary Report”. (The job market has leveled-off since FY 2004).</p>	<p>College</p>

<p>Through the use of continual self-assessment, Riverland Community College technical programs will meet NCA standards.</p>	<p>Riverland Community College will use AQIP guidelines to maintain NCA accreditation.</p> <p><i>Achieved</i> <i>As written</i></p>	<p>FY 2005 Outcome Target: Riverland will maintain NCA accreditation.</p> <p><i>FY 2005 Achieved Outcome Target:</i> <i>Riverland has maintained NCA accreditation</i></p>	<p>College</p>
<p>Strengthen program advising for vocational students.</p> <p><i>Achieved</i> <i>As written.</i></p>	<p>All program advisors will receive training in using effective advisor skills. Included in this training are interpreting and using Accuplacer scores.</p> <p><i>Achieved</i> <i>As written.</i></p>	<p>FY 2005 Outcome Target: Increase overall completion rate (2P1) from 618 (31%) to 631 (32 %).</p> <p>Increase the completion rate of students in programs nontraditional to their gender (4P2) from 135 (23%) to 140 (24%).</p> <p><i>FY 2005 Achieved Outcome Target:</i> <i>The number of overall completers decreased from 785 (34.52%) FY 2004 to 515 (26.92) FY 2005. (Completion rates are reflective of 1) increased number students who attend on a part-time basis 2) discontinued educational programs/courses within the correctional system 3) lower enrollment in contract classes 4) increase in full-time employment 5) enlistment in the armed services)</i></p> <p><i>The number of overall completers in programs nontraditional to their gender decreased from 169 (22.50%) FY 2004 to 76 (15.45%).</i> <i>(This dramatic change indicates there may be a problem with the data).</i></p>	<p>College</p>

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Core Indicators

X	1. Academic and Skill Attainment
X	2. Completion
X	3. Placement and Retention
X	4. Nontraditional

Required Activity:

Goal 6. Continuous program improvement for vocational technical education programs

Objective	Strategy	Measure	<u>Projected Budget</u>
<p>Support faculty members in implementing curricular adjustments designed to increase student academic achievement retention, skill attainment and placement.</p> <p><i>Achieved As written.</i></p>	<p>Fund curriculum initiatives designed by faculty whose programs that have completed a program review. Written requests for funds will be reviewed and awarded by a committee containing faculty and Academic Affairs Administrators. All departments receiving funds must attend at least one Perkins Committee meeting in order to be eligible in funding the following year.</p> <p><i>Achieved As written.</i></p>	<p>FY 2005 Outcome Target: Increase overall completion rate (2P1) from 618 (31%) to 631 (32 %). Increase the completion rate of students in programs nontraditional to their gender (4P2) from 135 (23%) to 140 (24%).</p> <p><i>FY 2005 Achieved Outcome Target: The number of overall completers decreased from 785 (34.52%) FY 2004 to 515 (26.92) FY 2005. (Completion rates are reflective of 1) increased number students who attend on a part-time basis 2) discontinued educational programs/courses within the correctional system 3) lower enrollment in contract classes 4) increase in full-time employment 5) enlistment in the armed services)</i></p> <p><i>The number of overall completers in programs nontraditional to their gender decreased from 169 (22.50%) FY 2004 to 76 (15.45%). (This dramatic change indicates there may be a problem with the data).</i></p>	<p>\$ 10,000</p>

<p>Through the use of continual self-assessment, Riverland Community College will meet NCA standards.</p> <p><i>Achieved</i> <i>As written</i></p>	<p>Riverland Community College will use AQIP guidelines to maintain NCA accreditation.</p> <p><i>Achieved</i> <i>As written.</i></p>	<p>FY 2005 Outcome Target: Riverland will maintain NCA accreditation.</p> <p><i>FY 2005 Achieved Outcome Target:</i> <i>Riverland has maintained NCA accreditation</i></p>	<p>College</p>
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X	3. Placement and Retention
X	4. Nontraditional

Required Activity:

Goal 7. Effectiveness of services and activities

Objective	Strategy	Measure	Projected Budget
<p>To provide employers with a highly qualified workforce.</p> <p><i>Achieved</i> <i>As written.</i></p>	<p>The Placement Office will develop, implement and interpret employer surveys designed to elicit data concerning Riverland graduates and program offerings.</p> <p><i>Achieved</i> <i>As written.</i></p>	<p>FY 2005 Outcome Target: Placement rates for Riverland graduates will be maintained at 84% according to the "Class of 2002 Placement Summary Report".</p> <p>Increase overall completion rate (2P1) from 618 (31%) to 631 (32 %).</p> <p>Increase the completion rate of students in programs nontraditional to their gender (4P2) from 135 (23%) to 140 (24%).</p>	<p>College</p>
<p>To provide quality student services.</p> <p><i>Achieved</i> <i>As written.</i></p>	<p>The Assessment, Student Activities and Financial Aid offices will complete program reviews. Using data from the program reviews these offices will implement necessary changes.</p> <p><i>Achieved</i> <i>The Assessment, Student Activities and Financial Aid offices have completed their program review.</i></p>	<p>FY 2005 Achieved Outcome Target: <i>The placement rates for Riverland graduates decreased to 80% according to the "Class of 2003 Placement Summary Report".</i></p> <p><i>The number of overall completers decreased from 785 (34.52%) FY 2004 to 515 (26.92) FY 2005. (Completion rates are reflective of 1) increased number students who attend on a part-time basis 2) discontinued educational programs/courses within the correctional system 3) lower enrollment in contract classes 4) increase in full-time employment 5) enlistment in the armed services)</i></p> <p><i>The number of overall completers in programs nontraditional to their gender decreased from 169 (22.50%) FY 2004 to 76 (15.45%). (This dramatic change indicates there may be a problem with the data).</i></p>	<p>College</p>

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X	2. Completion
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Required Activity:

Goal 8. Broad Based Community Involvement

Objective	Strategy	Measure	Projected Budget
<p style="text-align: center;">Parents</p> <p>Riverland will increase family awareness of the unique needs of college freshmen.</p> <p><i>Achieved</i> <i>As written.</i></p>	<p>Perkins staff from the Student Success Center will collaborate with area high schools and community services to develop personalized transition plans for special population students.</p> <p>Using data gathered from AQIP, the Admissions Department will improve the communication flow to accepted applicants.</p> <p>Financial Aid will continue to present community based workshops helping parents and students understand the financial aid process.</p> <p><i>Achieved</i> <i>As written.</i></p>	<p>FY 2005 Outcome Target: Increase the academic attainment and completion rate of students (1P1 and 2P1) with disabilities from 11 (31%) to 13 (35%).</p> <p><i>FY 2005 Achieved Outcome Target:</i> <i>Increased the academic attainment and completion rates of students with disabilities from 11 (42.31%) FY 2004 to 13 (39.39%) FY2005.</i></p>	<p>Activities 9 & 12</p> <p><i>Actual Budget</i></p>

<p style="text-align: center;">Students</p> <p>Riverland Community College students will assist in the operation of community based programs.</p> <p><i>Achieved</i> As written.</p>	<p>Work study positions at: Austin and Albert Lea Libraries, City Arenas, Kids’ Korner, Salvation Army and the YMCA will be available to Riverland students.</p> <p>International students will provide multicultural experiences to elementary and middle school student through visitation to area schools.</p> <p>Riverland will facilitate “Introduction to Understanding and Dismantling Racism”. The workshop utilizes a variety of approaches to introduce participants to an analysis of racism and work through initial implications for institutions and organizations. Its design expresses a strong bias for engaging institutions in a transformative process rather than simply doing education and awareness.</p> <p><i>Achieved</i> As written.</p>	<p>FY 2005 Outcome Target: Increase Minority academic attainment and completion 1P1 and 2P1 from 30 (55%) to 33 (60%).</p> <p><i>FY 2005 Achieved Outcome Target:</i> <i>The percentage of minority academic attainment and completion decreased from 116 (54.98%) FY 2004 to 80 (50.00%) FY 2005. (There is a significant number of immigrant and refugee students who are under-prepared to perform at the post-secondary level, yet; current online registration allows students access to college level courses against counselors advice).</i></p>	<p>Federal Workstudy</p> <p>College</p> <p>Otto Bremer Foundation (If funded again this year).</p>
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<p style="text-align: center;">Teachers</p> <p>Secondary educators will utilize Riverland faculty and staff to promote academic preparedness in high school students.</p> <p><i>Achieved</i> As written.</p>	<p>Riverland will provide programming to area high schools designed to increase exposure to technical education. Programs will include faculty on-site visits to high school classrooms as well as bringing students to the campus for hands on experiences.</p> <p><i>Achieved</i> Riverland hosts several activities and events throughout the year, such as “Big Day On Campus”, Big Night On Campus”, and Career Day. This invitation to area high school students, high school counselors, parents, businesses and the community are designed to increase exposure to Riverland’s career/tech programs.</p>	<p>FY 2005 Outcome Target: Increase overall completion rate (2P1) from 618 (31%) to 631 (32 %).</p> <p><i>FY 2005 Achieved Outcome Target:</i> The number of overall completers decreased from 785 (34.52%) FY 2004 to 515 (26.92) FY 2005. (Completion rates are reflective of 1) increased number students who attend on a part-time basis 2) discontinued educational programs/courses within the correctional system 3) lower enrollment in contract classes 4) increase in full-time employment 5) enlistment in the armed services)</p>	<p>Activities 9 & 12</p> <p><i>Actual Budget</i></p>
<p style="text-align: center;">Business & Industry</p> <p>To provide employers with a highly qualified workforce.</p> <p><i>Achieved</i> As written.</p>	<p>The Placement Office will develop employer surveys designed to elicit data concerning Riverland graduates and program offerings.</p> <p>Riverland staff will continue to host “Business After Hours” gatherings at various Riverland sites.</p> <p><i>Achieved</i> As written.</p>	<p>FY 2005 Outcome Target: Placement rates for Riverland graduates will be maintained at 84% according to the “Class of 2002 Placement Summary Report”.</p> <p><i>FY 2005 Achieved Outcome Target:</i> The placement rates for Riverland graduates decreased to 80% according to the “Class of 2003 Placement Summary Report”. (The job market has leveled-off since FY 2004).</p>	<p>College</p>

<p style="text-align: center;">Labor</p> <p>Provide highly qualified health care and construction trade workers to local communities.</p>	<p>Evaluate the implementation of minimal reading, English and math placement scores for entrance in to the LPN and Construction Electrician programs.</p> <p>Develop and maintain a live electronic job board on Riverland Community College's web site that can be accessed by both students and potential employers</p>	<p>FY 2005 Outcome Target: Increase the percentage of completers (2P1) in Carpentry and Practical Nurse from 58 (39%) to 63 (42%) and 22 (22%) to 25 (25%) respectively.</p> <p><i>FY 2005 Achieved Outcome Target:</i> <i>The percentage of Carpentry completers decreased from 18 (40.91%) FY 2004 to 15 (37.50%) FY 2005. (This decline is attributed to students attending part-time, gaining full-time employment, enlisting in the armed services, and carpentry's a two-year program).</i></p>	<p>College</p>
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<p>Special Populations Serve as a community resource for disability issues.</p> <p><i>Achieved</i> <i>As written.</i></p>	<p>Student Success Center staff will collaborate with area high schools and community services to develop personalized transition plans for special population students.</p> <p>Student Success Center staff will provide workshops, guest speakers and on-site visits community agencies on the topic of special needs in post secondary education.</p> <p>Achieved <i>The Student Success Center collaborates with area high schools and community services by attending Transition Meetings and other community service meetings to provide information necessary for a smooth transition from high school to post-secondary institutions. (Riverland increased its contribution to cover a greater portion of tutors' salary therefore; tutors are now working with more students with of Liberal Arts majors. Without increasing the number of tutoring staff, this leaves less time to tutor special populations.)</i></p>	<p>FY 2005 Outcome Target: Increase the academic attainment and completion rate of students (1P1 and 2P1) with disabilities from 11 (31%) to 13 (35%). Increase Minority academic attainment and completion 1P1 and 2P1 from 30 (55%) to 33 (60%).</p> <p>FY 2005 Achieved Outcome Target: <i>Increased the academic attainment and completion rates of students with disabilities from 11 (42.31%) FY 2004 to 13 (39.39%) FY2005.</i></p> <p><i>The percentage of minority academic attainment and completion decreased from 116 (54.98%) FY 2004 to 80 (50.00%) FY 2005. (There is a significant number of immigrant and refugee students who are under-prepared to perform at the post-secondary level, yet; current online registration allows students access to college level courses against counselors advice).</i></p>	<p>Activities 9 & 12</p> <p>Actual Budget</p>
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Required Activity:

Goal 9. Special population learner accommodation(s) and support services

Objective	Strategy	Measure	<u>Projected Budget</u>
<p>Coordinate planning and provision of appropriate accommodation arrangements for students with disabilities.</p> <p><i>Achieved</i> <i>As written.</i></p>	<p>Student Support Services Director (.75 time) will oversee the advising of vocational students with disabilities and provide Riverland Community College staff and faculty with the resources to implement reasonable educational and physical accommodations to vocational students.</p> <p>The Director of Support Services will also oversee tutoring and support services for special population students.</p> <p><i>Achieved</i> <i>As written.</i></p>	<p>FY 2005 Outcome Target: Increase the academic attainment and completion rate of students (1P1 and 2P1) with disabilities from 11 (31%) to 13 (35%).</p> <p>FY 2005 Achieved Outcome Target: <i>Increased the academic attainment and completion rates of students with disabilities from 11 (42.31%) FY 2004 to 13 (39.39%) FY2005.</i></p>	<p>\$ 197,365 (staff)</p> <p><i>Actual Budget</i></p> <p>\$ 4,407.00 (non-staff)</p> <p><i>Actual Budget</i></p>

<p>Provide equipment and services for reasonable accommodations for special population students.</p> <p>Achieved As written.</p>	<p>3 full time yearly 1 full time seasonal College Lab Assistants will monitor, direct and implement reasonable accommodations as well as provide tutoring for special population vocational students.</p> <p>Achieved As written. (Riverland increased its contribution to cover a greater portion of tutors' salary therefore; tutors are now working with more students with of Liberal Arts majors. Without increasing the number of staff, this leaves less time to tutor special populations.)</p>	<p>FY 2005 Outcome Target: Increase the academic attainment and completion rate of students (1P1 and 2P1) with disabilities from 11 (31%) to 13 (35%).</p> <p>Increase overall completion rate (2P1) from 618 (31%) to 631 (32 %).</p> <p>Increase the completion rate of students in programs nontraditional to their gender (4P2) from 135 (23%) to 140 (24%).</p> <p>FY 2005 Achieved Outcome Target: Increased the academic attainment and completion rates of students with disabilities from 11 (42.31%) FY 2004 to 13 (39.39%) FY2005.</p> <p>The number of overall completers decreased from 785 (34.52%) FY 2004 to 515 (26.92) FY 2005. (Completion rates are reflective of 1) increased number students who attend on a part-time basis 2) discontinued educational programs/courses within the correctional system 3) lower enrollment in contract classes 4) increase in full-time employment 5) enlistment in the armed services)</p> <p>The number of overall completers in programs nontraditional to their gender decreased from 169 (22.50%) FY 2004 to 76 (15.45%). (This dramatic change indicates there may be a problem with the data).</p>	
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<p>Provide programming and advising for International and minority students.</p> <p>Achieved As written.</p>	<p>Minority Student Advisor will assist and provide programming and advising for International and Minority students.</p> <p>Achieved Riverland has hired a part-time International Student Advisor in addition to the full-time position of Minority Student Advisor. Following our OCR review, the findings stated Riverland provides sufficient access for minority populations.</p>	<p>FY 2005 Outcome Target: Increase Minority academic attainment and completion 1P1 and 2P1 from 30 (55%) to 33 (60%).</p> <p>FY 2005 Achieved Outcome Target: The percentage of minority academic attainment and completion decreased from 116 (54.98%) FY 2004 to 80 (50.00%) FY 2005. (There is a significant number of immigrant and refugee students who are under-prepared to perform at the post-secondary level, yet; current online registration allows students access to college level courses against counselors advice).</p>	<p>50% Perkins</p> <p>Actual Budget</p> <p>50% College</p>
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**Carl D. Perkins Vocational-Technical Education Act of 1998
Local Plan for Career and Technical Education
Five Year Plan 1999-2005**

X	1. Academic and Skill Attainment
X	2. Completion
X	3. Placement and Retention
X	4. Nontraditional

Required Activity:

Goal 10. Full participation of special population learners

Objective	Strategy	Measure	Projected Budget
<p>Coordinate planning and programming appropriate accommodation arrangements for students with disabilities.</p> <p><i>Achieved As written.</i></p>	<p>Student Support Services Director will oversee the advising of vocational students with disabilities and provide Riverland Community College staff and faculty with the resources to implement reasonable educational and physical accommodations to vocational students. The Director will also oversee tutoring and support services for special population students.</p> <p><i>Achieved As written.</i></p>	<p>FY 2005 Outcome Target:</p> <p>Increase the academic attainment and completion rate of students (1P1 and 2P1) with disabilities from 11 (31%) to 13 (35%).</p> <p>Increase overall completion rate (2P1) from 618 (31%) to 631 (32 %).</p> <p>Increase the completion rate of students in programs nontraditional to their gender (4P2) from 135 (23%) to 140 (24%).</p> <p>Increase Minority academic attainment and completion 1P1 and 2P1 from 30 (55%) to 33 (60%).</p> <p>FY 2005 Achieved Outcome Target: <i>Increased the academic attainment and completion rates of students with disabilities from 11 (42.31%) FY 2004 to 13 (39.39%) FY2005.</i></p> <p><i>The number of overall completers decreased from 785 (34.52%) FY 2004 to 515 (26.92) FY 2005. (Completion rates are reflective of 1) increased number students who attend on a part-time basis 2) discontinued educational programs/courses within the correctional system 3) lower enrollment in contract classes 4) increase in full-time employment 5) enlistment in the armed services)</i></p> <p><i>The number of overall completers in programs nontraditional to their gender decreased from 169 (22.50%) FY 2004 to 76 (15.45%). (This dramatic change indicates there may be a problem with the data).</i></p>	<p>Activities 9 & 12</p> <p>Actual Budget</p>

		<p><i>The percentage of minority academic attainment and completion decreased from 116 (54.98%) FY 2004 to 80 (50.00%) FY 2005. (There is a significant number of immigrant and refugee students who are under-prepared to perform at the post-secondary level, yet; current online registration allows students access to college level courses against counselors advice).</i></p>	
<p>Provide equipment and services for reasonable accommodations for special population students.</p> <p>Achieved As written.</p>	<p>3 full time yearly 1 full time seasonal College Lab Assistants will monitor, direct and implement reasonable accommodations as well as provide tutoring for special population vocational students.</p> <p>Achieved As written.</p>	<p>FY 2005 Outcome Target: Increase the academic attainment and completion rate of students (1P1 and 2P1) with disabilities from 11 (31%) to 13 (35%).</p> <p>Increase overall completion rate (2P1) from 618 (31%) to 631 (32 %).</p> <p>Increase the completion rate of students in programs nontraditional to their gender (4P2) from 135 (23%) to 140 (24%).</p> <p>FY 2005 Achieved Outcome Target: <i>Increased the academic attainment and completion rates of students with disabilities from 11 (42.31%) FY 2004 to 13 (39.39%) FY2005.</i></p> <p><i>The number of overall completers decreased from 785 (34.52%) FY 2004 to 515 (26.92) FY 2005. (Completion rates are reflective of 1) increased number students who attend on a part-time basis 2) discontinued educational programs/courses within the correctional system 3) lower enrollment in contract classes 4) increase in full-time employment 5) enlistment in the armed services)</i></p> <p><i>The number of overall completers in programs nontraditional to their gender decreased from 169 (22.50%) FY 2004 to 76 (15.45%). (This dramatic change indicates there may be a problem with the data).</i></p>	<p>Activity 9</p> <p>Actual Budget</p>

<p>Provide programming and advising for International and minority students.</p> <p>Achieved As written.</p>	<p>Minority Student Advisor will assist and provide programming and advising for International and Minority students.</p> <p>Achieved <i>Riverland has hired a part-time International Student Advisor in addition to the full-time position of Minority Student Advisor.</i> <i>Following our OCR review, the findings stated Riverland provides sufficient access for minority populations.</i></p>	<p>FY 2005 Outcome Target: Increase Minority academic attainment and completion 1P1 and 2P1 from 30 (55%) to 33 (60%).</p> <p>FY 2005 Achieved Outcome Target: <i>The percentage of minority academic attainment and completion decreased from 116 (54.98%) FY 2004 to 80 (50.00%) FY 2005. (There is a significant number of immigrant and refugee students who are under-prepared to perform at the post-secondary level, yet; current online registration allows students access to college level courses against counselors advice).</i></p>	<p>Activity 9</p> <p>Actual Budget</p>
<p>Riverland will reach out to students in ordered to assure they are aware of all educational opportunities and deadlines.</p> <p>Achieved As written.</p>	<p>Riverland's Web page will provide links to internal and external scholarship opportunities.</p> <p>Riverland's Poster Series will highlight various policies and procedures as they pertain to Student registration and Financial Aid. These large posters will be placed at various entrances throughout all College sites.</p> <p>Riverland's Potty Poster Series will post inspirational and informational posters on bathroom walls and doors.</p> <p>Achieved <i>Following our recent OCR review, Riverland's Potty Poster Series was cited as an "outstanding practice" for student awareness.</i></p>	<p>FY 2005 Outcome Target: Increase the academic attainment and completion rate of students (1P1 and 2P1) with disabilities from 11 (31%) to 13 (35%).</p> <p>Increase overall completion rate (2P1) from 618 (31%) to 631 (32 %).</p> <p>Increase the completion rate of students in programs nontraditional to their gender (4P2) from 135 (23%) to 140 (24%).</p> <p>Increase Minority academic attainment and completion 1P1 and 2P1 from 30 (55%) to 33 (60%).</p> <p>FY 2005 Achieved Outcome Target: <i>Increased the academic attainment and completion rates of students with disabilities from 11 (42.31%) FY 2004 to 13 (39.39%) FY2005.</i></p>	<p>College</p>

		<p><i>The number of overall completers decreased from 785 (34.52%) FY 2004 to 515 (26.92) FY 2005. (Completion rates are reflective of 1) increased number students who attend on a part-time basis 2) discontinued educational programs/courses within the correctional system 3) lower enrollment in contract classes 4) increase in full-time employment 5) enlistment in the armed services)</i></p> <p><i>The number of overall completers in programs nontraditional to their gender decreased from 169 (22.50%) FY 2004 to 76 (15.45%). (This dramatic change indicates there is a problem with the data).</i></p> <p><i>The percentage of minority academic attainment and completion decreased from 116 (54.98%) FY 2004 to 80 (50.00%) FY 2005. (There is a significant number of immigrant and refugee students who are under-prepared to perform at the post-secondary level, yet; current online registration allows students access to college level courses against counselors advice).</i></p>	
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**Carl D. Perkins Vocational-Technical Education Act of 1998
Local Plan for Career and Technical Education
Five Year Plan 1999-2005**

Check Appropriate
Core Indicator(s)

Core Indicators

	1. Academic and Skill Attainment
	2. Completion
X	3. Placement and Retention
X	4. Nontraditional

Required Activity:

Goal 11. Preparation for nontraditional training and employment

Objective	Strategy	Measure	Projected Budget
<p>Provide support for students in careers non-traditional to their majors.</p> <p><i>Achieved</i> <i>As written.</i></p>	<p>Collaborate with community agencies to provide assistance through the continued support of the “Partners on Campus” event. The goal of this event is to facilitate dialogue between Riverland Community College and community agencies.</p> <p><i>Achieved</i> <i>As written.</i></p>	<p>FY 2005 Outcome Target: Increase the completion rate of students in programs nontraditional to their gender (4P2) from 135 (23%) to 140 (24%).</p> <p>FY 2005 Achieved Outcome Target: <i>The number of overall completers in programs nontraditional to their gender decreased from 169 (22.50%) FY 2004 to 76 (15.45%).</i></p>	<p>Activity 12</p> <p>Actual Budget</p>

**Carl D. Perkins Vocational-Technical Education Act of 1998
Local Plan for Career and Technical Education
Five Year Plan 1999-2005**

Check Appropriate
Core Indicator(s)

Core Indicators

X	1. Academic and Skill Attainment
X	2. Completion
X	3. Placement and Retention
X	4. Nontraditional

Required Activity:

Goal 12. Collaboration

Objective	Strategy	Measure	<u>Projected Budget</u> (Minimum 10%)
<p>Career program students at Riverland Community College will have the option to participate in a vocational career program student organization.</p> <p><i>Achieved</i> <i>As written.</i></p>	<p>Fund VICA advisors on the Albert Lea and Austin campuses of Riverland Community College.</p> <p><i>Achieved</i> <i>As written.</i></p>	<p>FY 2005 Outcome Target: Increase overall completion rate (2P1) from 618 (31%) to 631 (32 %).</p> <p>FY 2005 Achieved Outcome Target: <i>The number of overall completers decreased from 785 (34.52%) FY 2004 to 515 (26.92) FY 2005. (Completion rates are reflective of 1) increased number students who attend on a part-time basis 2) discontinued educational programs/courses within the correctional system 3) lower enrollment in contract classes 4) increase in full-time employment 5) enlistment in the armed services)</i></p>	<p>\$ 2,000</p> <p><i>Actual Budget</i></p>

<p>Riverland Community College will assist in the operation of community based programs.</p> <p>Achieved As written.</p>	<p>Work study positions at: Austin and Albert Lea Libraries, City Arenas, Kids’ Korner, Salvation Army and the YMCA will be available to Riverland students.</p> <p>International students will provide multicultural experiences to elementary and middle school student through visitation to area schools.</p> <p>Riverland will facilitate “Introduction to Understanding and Dismantling Racism”. The workshop utilizes a variety of approaches to introduce participants to an analysis of racism and work through initial implications for institutions and organizations. Its design expresses a strong bias for engaging institutions in a transformative process rather than simply doing education and awareness.</p> <p>Achieved As written.</p>	<p>FY 2005 Outcome Target: Increase Minority academic attainment and completion 1P1 and 2P1 from 30 (55%) to 33 (60%).</p> <p>FY 2005 Achieved Outcome Target: <i>The percentage of minority academic attainment and completion decreased from 116 (54.98%) FY 2004 to 80 (50.00%) FY 2005. (There is a significant number of immigrant and refugee students who are under-prepared to perform at the post-secondary level, yet; current online registration allows students access to college level courses against counselors advice).</i></p>	<p>Federal Workstudy</p> <p>College</p> <p>Otto Bremer Foundation (If funded this year)</p>
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<p>Provide nontraditional technical education opportunities to local communities.</p> <p>Achieved <i>As written.</i></p>	<p>Admissions staff will highlight nontraditional career programs to prospective students and parents on specific recruitment days (“Big Day on Campus” and “New Directions”).</p> <p>Achieved <i>As written.</i></p>	<p>FY 2005 Outcome Target: Increase the completion rate of students in programs nontraditional to their gender (4P2) from 135 (23%) to 140 (24%).</p> <p>Increase the participation rate of students programs nontraditional to their gender (4P1) from 408 (24%) to 422 (25%).</p> <p>FY 2005 Achieved Outcome Target: <i>The number of overall completers in programs nontraditional to their gender decreased from 169 (22.50%) FY 2004 to 76 (15.45%). (This dramatic change indicates there may be a problem with the data).</i></p> <p><i>The number of overall participators in programs nontraditional to their gender decreased from 563 (27.09%) FY 2004 to 382 (24.36%) FY 2005. (Although there is a decrease from FY 2004 to FY 2005, Riverland remains above the Negotiated Level of Performance for Non-Participants.)</i></p>	<p>\$ 2,000</p> <p>Actual Budget</p>
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<p>Special population career program students will succeed academically at Riverland Community College.</p> <p>Achieved <i>As written.</i></p>	<p>Perkins staff from the Student Success Center will collaborate with area high schools and community services to develop personalized transition plans for special population students.</p> <p>Student Success Center staff will deliver “Transitioning to Postsecondary Education”, workshops to schools and community agencies.</p> <p>Achieved <i>The Student Success Center collaborates with area high schools and community services by attending Transition Meetings and other community service meetings to provide information necessary for a smooth transition from high school to post-secondary institutions.</i></p>	<p>FY 2005 Outcome Target: Increase the academic attainment and completion rate of students (1P1 and 2P1) with disabilities from 11 (31%) to 13 (35%).</p> <p>FY 2005 Achieved Outcome Target: <i>Increased the academic attainment and completion rates of students with disabilities from 11 (42.31%) FY 2004 to 13 (39.39%) FY2005.</i></p>	<p>\$ 20,000</p> <p>Actual Budget</p>
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<p>Provide support for special population students and students in careers non-traditional to their majors.</p> <p>Achieved As written.</p>	<p>Collaborate with community agencies to provide assistance through the continued support of the “Partners on Campus” event. The goal of this event is to facilitate dialogue between Riverland Community College and community agencies.</p> <p>Achieved As written. (Riverland increased its contribution to cover a greater portion of tutors’ salary therefore; tutors are now working with more students with of Liberal Arts majors. Without increasing the number of staff, this leaves less time to tutor special populations.)</p>	<p>FY 2005 Outcome Target: Increase the completion rate of students in programs nontraditional to their gender (4P2) from 135 (23%) to 140 (24%).</p> <p>Increase the participation rate of students programs nontraditional to their gender (4P1) from 408 (24%) to 422 (25%).</p> <p>FY 2005 Achieved Outcome Target: The number of overall completers in programs nontraditional to their gender decreased from 169 (22.50%) FY 2004 to 76 (15.45%). (This dramatic change indicates there may be a problem with the data).</p> <p>The number of overall participators in programs nontraditional to their gender decreased from 563 (27.09%) FY 2004 to 382 (24.36%) FY 2005. (Although there is a decrease from FY 2004 to FY 2005, Riverland remains above the Negotiated Level of Performance for Non-Participants.)</p>	<p>\$ 500</p> <p>Actual Budget</p>
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<p>Highlight vocational and technical careers in communities served by Riverland.</p> <p>Achieved As written.</p>	<p>Riverland will host two “Big Nite On Campus” events that invite community members of all ages to experiment with vocational and technical careers. Participating career programs will offer activities that provide participants hands on experience with some aspect of the programs.</p> <p>Achieved As written. (Riverland’s “Big Nite On Campus” was cited by MnSCU recruitment conference as best practice for community involvement and recruitment for Riverland’s career and technical programs.)</p>	<p>FY 2005 Outcome Target: Increase the completion rate of students in programs nontraditional to their gender (4P2) from 135 (23%) to 140 (24%).</p> <p>Increase the participation rate of students programs nontraditional to their gender (4P1) from 408 (24%) to 422 (25%).</p> <p>Increase overall participation rate (1P1) from 618 (31%) to 631 (32 %).</p> <p>FY 2005 Achieved Outcome Target: The number of overall completers in programs nontraditional to their gender decreased from 169 (22.50%) FY 2004 to 76 (15.45%). (This dramatic change indicates there may be a problem with the data).</p> <p>The number of overall participators in programs nontraditional to their gender decreased from 563 (27.09%) FY 2004 to 382 (24.36%) FY 2005. (Although there is a decrease from FY 2004 to FY 2005, Riverland remains above the Negotiated Level of Performance for Non-Participants.)</p> <p>The number of overall participants decreased from 785 (34.52%) FY 2004 to 515 (26.92) FY 2005. (Completion rates are reflective of 1) increased number students who attend on a part-time basis 2) discontinued educational programs/courses within the correctional system 3) lower enrollment in contract classes 4) increase in full-time employment 5) enlistment in the armed services)</p>	<p>\$ 1,734</p> <p>Actual Budget</p>
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<p>Secondary students and community members will have access to technical and career information.</p> <p>Achieved As written.</p>	<p>Host “Career Day” at Riverland Community College.</p> <p>Achieved As written.</p>	<p>FY 2005 Outcome Target: Increase overall completion rate (2P1) from 618 (31%) to 631 (32 %).</p> <p>Increase overall participation rate (1P1) from 618 (31%) to 631 (32 %).</p> <p>FY 2005 Achieved Outcome Target: <i>The number of overall completers decreased from 785 (34.52%) FY 2004 to 515 (26.92) FY 2005. (Completion rates are reflective of 1) increased number students who attend on a part-time basis 2) discontinued educational programs/courses within the correctional system 3) lower enrollment in contract classes 4) increase in full-time employment 5) enlistment in the armed services)</i></p> <p><i>The number of overall participants decreased from 785 (34.52%) FY 2004 to 515 (26.92) FY 2005. (Completion rates are reflective of 1) increased number students who attend on a part-time basis 2) discontinued educational programs/courses within the correctional system 3) lower enrollment in contract classes 4) increase in full-time employment 5) enlistment in the armed services)</i></p>	<p>\$ 2,000</p> <p>Actual Budget</p>
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Describe process utilized to plan for this indicator and identify community partners.

Collaborative Activities:

- **Career Day** – is hugely dependant on businesses and community leaders. We have and community people from 38 different career areas on our campus for 1/2 half day of time to share career information with area high school students. Both the City of Austin and Hormel Corporation provide individuals to help with planning and staffing this event. Local restaurants help with the food preparation and service. Seventeen area high schools bus students, counselors and teachers to the event. In addition we work with area high schools (Alden Conger, Austin, Blooming Prairie, Glenville-Emmons, GM, Hayfield, LeRoy, Osage, Lyle, NRHER, Pine Island, Triton, Blue Earth, Stewart, USC, Crestwood, Buffalo Center, St. Angers, Kennset-Northwood).
- **Partners on Campus and New Directions**– Riverland sponsors Partners on Campus each year where we gather information on how we can coordinate work more efficiently and facilitate cross-referrals between their agencies and the college. We have a "host" from Riverland facilitate this conversation at each table during lunch. Admissions gather these comments, suggestions etc and incorporate it into the design and content of New Directions. Participants in this activity are: Birthright, Carney Auto, Southern MN Legal Services, Cooperative Solutions, Inc., Firestone, Workforce Development, Inc., Parenting Resource Center, Salvation Army, Head Start, Planned Parenthood, Heartland Express, Austin Housing Agencies, Public Health Nursing, Choices, Mandolin Place Apts, Downtown Motel, DRS, County Extension, Kids Korner, Penske Auto Center, SEMCAC, Quality Pork, Share-a-Home, Chemical Dependency Center, Family Support Network, Mental Health Center, Red Cross, Crime Victim's Crisis Center, Catholic Charities, Even Start, Recovery Inc., Luther Social Services, Community Action Agency, Department of Human Services, Crisis Nursery Program, Alliant Utilities, The Rock, County Licensing and Child Care Referrals.
- **Student Success Center** – The staffs of the Student Success Center are in daily contact with students, parents, area high schools and agencies to discuss the needs of vocational education students in the community. Participates include but are not limited to: Mower, Freeborn and Steele County high schools, Department of Rehabilitative Services, State Services for the Blind, Freeborn County CTIC, Austin and Owatonna Adult Basic Education, community service agencies as needed.
- **Provide trained health care workers to local communities** – Austin Medical Center Hospital – Mayo Health Systems, Naeve Hospital – Mayo Health Systems and Owatonna Hospital.
- **Big Day** – The office of Admissions has frequent conversations with HS counselors both by phone and during our two on-site high school visits per year. Admissions staff seeks input, guidance, and advice from high school counselors on the design, content and delivery of information provided on Big Day as well as incorporating parents and participants comments from the evaluation forms. There are 55 participating high schools counselors from Minnesota and Iowa.
- **Assistant in operations of community based programs** - Letters are sent to non-profit agencies in the area inviting them to participate in the work-study program. Participating agencies are: Austin and Albert Lea Libraries, City Arenas, Kids' Korner, Salvation Army,

Freeborn and Mower county court houses, Austin Public Schools, Cedar River Education Association, Albert Lea School District and Owatonna School District and the YMCA.

- **Big Nite On Campus** – All departments at Riverland’s three sites are invited to participate in this event. Advertisement of the event was done through radio, TV and newspaper ads. With the success of FY 2004’s event, we anticipate word of mouth to be our best advertisement.

**MnSCU/MDE CARL D. PERKINS LOCAL APPLICATION
BUDGET**

**SUMMARY OF FUNDS DESIGNATED FOR SPECIFIC USES
JULY 1, 2004 – JUNE 30, 2005**

PERKINS BUDGET SUMMARY FOR FY 2005

	PROJECTED	ACTUAL
Required activities budget: Activities 1-11)	\$ 211,772.00	\$ 217,267.41
Activity #12 budget: (minimum of 10% of non-targeted dollars must be budgeted for #12)	\$ 28,234.00	\$ 29,381.24
<u>TOTAL:</u>		
Permissible activities budget:	\$ 0	
Administrative budget:	\$ 0	
<u>TOTAL FY 2005 Perkins BUDGET:</u>	\$ 240,006.00	\$ 246,648.65

A. Total Perkins resources used in Workforce Center Collaboration \$ 2,430.00
 B. Estimate of other expenditures/in-kind contributions from your district/college toward Workforce Center activities: \$ 22,122.00
 Total Workforce Center Collaboration and expenditures/in-kind contributions (A. + B.) \$ 24,552.00

**MnSCU/MDE
 CARL D. PERKINS LOCAL APPLICATION BUDGET
 SUMMARY OF FUNDS DESIGNATED FOR SPECIFIC USES
 JULY 1, 2004 – JUNE 30, 2005**

REQUIRED ACTIVITIES

ACTIVITY	REQUIRED USES OF FUNDS	BUDGET FY '05	
		PROJECTED	ACTUAL
1	Integration of academic and technical education		
2	Experience in and understanding of all aspects of the industry		
3	Technology in vocational-technical education		
4	Professional Development		
5	Evaluation of vocational-technical education programs		
6	Continuous program improvement for vocational-technical education programs	\$ 10,000.00	\$ 22,215.21
7	Effectiveness of services and activities		
8	Broad-based community involvement i.e. parents, students, teachers, business/industry. Labor, special populations		
9	Special population learner accommodation(s) and support services	\$ 201,772.00	\$195,052.20
10	Full participation of special population learners		
11	Preparation for nontraditional training and employment		
12	COLLABORATION: (NOTE: A minimum of 10% of eligible funds must be budgeted for this indicator. This indicator must be planned for with broad community input)	\$ 28,243.00	\$ 29,381.24
TOTAL BUDGET FOR REQUIRED ACTIVITIES:		\$ 240,006.00	<u>\$ 246,648.65</u>

NOTE:

1. Budget changes must be pre-approved by MnSCU if they change by \$10,000.00 or more between any given required or permissible activity.
2. Budget changes must be pre-approved by MDE if they change 10% or more from one activity to another.

 Supervisor Signature

 Date