



**CARL D. PERKINS
VOCATIONAL AND TECHNICAL
EDUCATION ACT OF 1998**

FY2005 Performance Report
July 1, 2004 - June 30, 2005

**Carl D. Perkins Vocational-Technical Education Act of 1998
Local Plan for Career and Technical Education
Five-Year Plan 1999-2004**

Required Activity:

Goal 1. Integration of Academic and Technical Education

| Appropriate Core Indicator | Core Indicator |
|----------------------------|---|
| X | 1. Academic and Skill Attainment |
| X | 2. Completion |
| X | 3. Placement and Retention |
| | 4. Nontraditional |

| Objective | Strategy | Measure | Projected Budget | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---|--|---|------------------|--------------|---------------|------------|------------|----|-----|-------|-------|----|----|-----|-------|-------|--------------|----|-----|-------|-------|--------------|----|-------|-------|--------|--------------|----|-------|-------|--------|--------------|----------|
| Strengthen the integration of academic and technical education. | The faculty assessment committee will develop and implement a plan to measure student attainment of the communications competency in technical programs. Responsible Manager: Lois Bollman | FY 2005 Outcome Target: Increase the number of concentrators to completers in technical programs to the MnSCU goal of 24%. | \$23,346 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Goal Attainment | Comments | Measure | FY 2005 Spending | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| This goal was achieved. | <ul style="list-style-type: none"> • Assessment committee met. • Plan developed and implemented. • Results evaluated. • Faculty assessment day held. • Program assessment of student learning completed. • Dean evaluations are completed. | <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">FY</th> <th style="text-align: center;">Completers</th> <th style="text-align: center;">Concentrators</th> <th style="text-align: center;">MCTC Perf.</th> <th style="text-align: center;">MnSCU Goal</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">01</td> <td style="text-align: center;">426</td> <td style="text-align: center;">2,619</td> <td style="text-align: center;">16.3%</td> <td style="text-align: center;">NA</td> </tr> <tr> <td style="text-align: center;">02</td> <td style="text-align: center;">630</td> <td style="text-align: center;">3,309</td> <td style="text-align: center;">19.0%</td> <td style="text-align: center;">22.0%</td> </tr> <tr> <td style="text-align: center;">03</td> <td style="text-align: center;">810</td> <td style="text-align: center;">3,392</td> <td style="text-align: center;">23.9%</td> <td style="text-align: center;">23.0%</td> </tr> <tr> <td style="text-align: center;">04</td> <td style="text-align: center;">1,400</td> <td style="text-align: center;">2,572</td> <td style="text-align: center;">35.25%</td> <td style="text-align: center;">24.0%</td> </tr> <tr> <td style="text-align: center;">05</td> <td style="text-align: center;">1,089</td> <td style="text-align: center;">2,308</td> <td style="text-align: center;">32.06%</td> <td style="text-align: center;">24.5%</td> </tr> </tbody> </table> | FY | Completers | Concentrators | MCTC Perf. | MnSCU Goal | 01 | 426 | 2,619 | 16.3% | NA | 02 | 630 | 3,309 | 19.0% | 22.0% | 03 | 810 | 3,392 | 23.9% | 23.0% | 04 | 1,400 | 2,572 | 35.25% | 24.0% | 05 | 1,089 | 2,308 | 32.06% | 24.5% | \$18,881 |
| FY | Completers | Concentrators | MCTC Perf. | MnSCU Goal | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 01 | 426 | 2,619 | 16.3% | NA | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 02 | 630 | 3,309 | 19.0% | 22.0% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 03 | 810 | 3,392 | 23.9% | 23.0% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 04 | 1,400 | 2,572 | 35.25% | 24.0% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 05 | 1,089 | 2,308 | 32.06% | 24.5% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

**Carl D. Perkins Vocational-Technical Education Act of 1998
Local Plan for Career and Technical Education
Five-Year Plan 1999-2004**

Required Activity:

Goal 2. Experience in and understanding of all aspects of the industry

| Appropriate Core Indicator | Core Indicator |
|----------------------------|---|
| X | 1. Academic and Skill Attainment |
| X | 2. Completion |
| X | 3. Placement and Retention |
| X | 4. Nontraditional |

| Objective | Strategy | Measure | Projected Budget | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|--|--|---|------------------|--------------|---------------|------------|------------|----|-----|-------|-------|----|----|-----|-------|-------|--------------|----|-----|-------|-------|--------------|----|-------|-------|--------|--------------|----|-------|-------|--------|--------------|------------------------|
| Develop educational partnerships with business and industry. | MCTC will assign a Dean to meet with 60 businesses, community-development organizations and city organizations to develop the "Close the Gap - Careers Institute Project." Responsible Manager: Jo Peterson | FY 2005 Outcome Target: Increase the number of concentrators to completers in technical programs to the MnSCU goal of 24%. | \$0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Goal Attainment | Comments | Measure | FY 2005 Spending | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| This goal was partially achieved. | Project audience and businesses surveyed and interviewed. Findings indicate the project should not go forward at this time. The planning and evaluation work was funded by a \$25,000 non-Perkins grant. | <table border="1"> <thead> <tr> <th>FY</th> <th>Completers</th> <th>Concentrators</th> <th>MCTC Perf.</th> <th>MnSCU Goal</th> </tr> </thead> <tbody> <tr> <td>01</td> <td align="center">426</td> <td align="center">2,619</td> <td align="center">16.3%</td> <td align="center">NA</td> </tr> <tr> <td>02</td> <td align="center">630</td> <td align="center">3,309</td> <td align="center">19.0%</td> <td align="center">22.0%</td> </tr> <tr> <td>03</td> <td align="center">810</td> <td align="center">3,392</td> <td align="center">23.9%</td> <td align="center">23.0%</td> </tr> <tr> <td>04</td> <td align="center">1,400</td> <td align="center">2,572</td> <td align="center">35.25%</td> <td align="center">24.0%</td> </tr> <tr> <td>05</td> <td align="center">1,089</td> <td align="center">2,308</td> <td align="center">32.06%</td> <td align="center">24.5%</td> </tr> </tbody> </table> | FY | Completers | Concentrators | MCTC Perf. | MnSCU Goal | 01 | 426 | 2,619 | 16.3% | NA | 02 | 630 | 3,309 | 19.0% | 22.0% | 03 | 810 | 3,392 | 23.9% | 23.0% | 04 | 1,400 | 2,572 | 35.25% | 24.0% | 05 | 1,089 | 2,308 | 32.06% | 24.5% | (see Comments section) |
| FY | Completers | Concentrators | MCTC Perf. | MnSCU Goal | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 01 | 426 | 2,619 | 16.3% | NA | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 02 | 630 | 3,309 | 19.0% | 22.0% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 03 | 810 | 3,392 | 23.9% | 23.0% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 04 | 1,400 | 2,572 | 35.25% | 24.0% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 05 | 1,089 | 2,308 | 32.06% | 24.5% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

**Carl D. Perkins Vocational-Technical Education Act of 1998
Local Plan for Career and Technical Education
Five-Year Plan 1999-2004**

Required Activity:

Goal 3. Technology in Vocational-Technical Education

| Appropriate Core Indicator | Core Indicator |
|----------------------------|---|
| X | 1. Academic and Skill Attainment |
| X | 2. Completion |
| | 3. Placement and Retention |
| X | 4. Nontraditional |

| Objective | Strategy | Measure | Projected Budget | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|--|--|---|------------------|--------------|---------------|------------|------------|----|-----|-------|-------|----|----|-----|-------|-------|--------------|----|-----|-------|-------|--------------|----|-------|-------|--------|--------------|----|-------|-------|--------|--------------|----------|
| Increase technology in vocational courses by establishing and maintaining web sites that support the classroom experience. | Continue to update, maintain and support the enhancement of online departmental web pages; Develop a web site highlighting nontraditional careers; Implement D2L on-line instructional management system. Responsible Manager: John Rohleder | FY 2005 Outcome Target: 100% of technical programs will have up-to-date websites. Increase the number of concentrators to completers in technical programs to the MnSCU goal of 24%. | \$88,961 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Goal Attainment | Comments | Measure | FY 2005 Spending | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| This goal was achieved. | <ul style="list-style-type: none"> • Updated, maintained and supported vocational technical program web pages. • Web page developed highlighting career programs. • Provided technology support for technical program faculty – hired D2L/Web enhanced teaching resource person | <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">FY</th> <th style="text-align: center;">Completers</th> <th style="text-align: center;">Concentrators</th> <th style="text-align: center;">MCTC Perf.</th> <th style="text-align: center;">MnSCU Goal</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">01</td> <td style="text-align: center;">426</td> <td style="text-align: center;">2,619</td> <td style="text-align: center;">16.3%</td> <td style="text-align: center;">NA</td> </tr> <tr> <td style="text-align: center;">02</td> <td style="text-align: center;">630</td> <td style="text-align: center;">3,309</td> <td style="text-align: center;">19.0%</td> <td style="text-align: center;">22.0%</td> </tr> <tr> <td style="text-align: center;">03</td> <td style="text-align: center;">810</td> <td style="text-align: center;">3,392</td> <td style="text-align: center;">23.9%</td> <td style="text-align: center;">23.0%</td> </tr> <tr> <td style="text-align: center;">04</td> <td style="text-align: center;">1,400</td> <td style="text-align: center;">2,572</td> <td style="text-align: center;">35.25%</td> <td style="text-align: center;">24.0%</td> </tr> <tr> <td style="text-align: center;">05</td> <td style="text-align: center;">1,089</td> <td style="text-align: center;">2,308</td> <td style="text-align: center;">32.06%</td> <td style="text-align: center;">24.5%</td> </tr> </tbody> </table> | FY | Completers | Concentrators | MCTC Perf. | MnSCU Goal | 01 | 426 | 2,619 | 16.3% | NA | 02 | 630 | 3,309 | 19.0% | 22.0% | 03 | 810 | 3,392 | 23.9% | 23.0% | 04 | 1,400 | 2,572 | 35.25% | 24.0% | 05 | 1,089 | 2,308 | 32.06% | 24.5% | \$77,792 |
| FY | Completers | Concentrators | MCTC Perf. | MnSCU Goal | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 01 | 426 | 2,619 | 16.3% | NA | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 02 | 630 | 3,309 | 19.0% | 22.0% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 03 | 810 | 3,392 | 23.9% | 23.0% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 04 | 1,400 | 2,572 | 35.25% | 24.0% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 05 | 1,089 | 2,308 | 32.06% | 24.5% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

**Carl D. Perkins Vocational-Technical Education Act of 1998
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Required Activity:

Goal 4. Professional Development

| Appropriate Core Indicator | Core Indicator |
|----------------------------|---|
| X | 1. Academic and Skill Attainment |
| X | 2. Completion |
| X | 3. Placement and Retention |
| X | 4. Nontraditional |

| Objective | Strategy | Measure | Projected Budget | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---|---|---|------------------|--------------|---------------|------------|------------|----|-----|-------|-------|----|----|-----|-------|-------|--------------|----|-----|-------|-------|--------------|----|-------|-------|--------|--------------|----|-------|-------|--------|--------------|---------|
| Provide professional development opportunities for technical program faculty. | Budget a fixed amount per technical faculty FTE for professional development funds; Use a faculty committee each year to monitor spending, procedures, and criteria for using these funds; Provide resources to manage technical college faculty professional development. Responsible Manager: Lois Bollman | FY 2005 Outcome Target: Increase the number of concentrators to completers in technical programs to the MnSCU goal of 24%. | \$5,735 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Goal Attainment | Comments | Measure | FY 2005 Spending | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| This goal was achieved. | <ul style="list-style-type: none"> • Funds budgeted • Committee met and allocated funds • Management provided | <table border="1"> <thead> <tr> <th style="text-align: center;">FY</th> <th style="text-align: center;">Completers</th> <th style="text-align: center;">Concentrators</th> <th style="text-align: center;">MCTC Perf.</th> <th style="text-align: center;">MnSCU Goal</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">01</td> <td style="text-align: center;">426</td> <td style="text-align: center;">2,619</td> <td style="text-align: center;">16.3%</td> <td style="text-align: center;">NA</td> </tr> <tr> <td style="text-align: center;">02</td> <td style="text-align: center;">630</td> <td style="text-align: center;">3,309</td> <td style="text-align: center;">19.0%</td> <td style="text-align: center;">22.0%</td> </tr> <tr> <td style="text-align: center;">03</td> <td style="text-align: center;">810</td> <td style="text-align: center;">3,392</td> <td style="text-align: center;">23.9%</td> <td style="text-align: center;">23.0%</td> </tr> <tr> <td style="text-align: center;">04</td> <td style="text-align: center;">1,400</td> <td style="text-align: center;">2,572</td> <td style="text-align: center;">35.25%</td> <td style="text-align: center;">24.0%</td> </tr> <tr> <td style="text-align: center;">05</td> <td style="text-align: center;">1,089</td> <td style="text-align: center;">2,308</td> <td style="text-align: center;">32.06%</td> <td style="text-align: center;">24.5%</td> </tr> </tbody> </table> | FY | Completers | Concentrators | MCTC Perf. | MnSCU Goal | 01 | 426 | 2,619 | 16.3% | NA | 02 | 630 | 3,309 | 19.0% | 22.0% | 03 | 810 | 3,392 | 23.9% | 23.0% | 04 | 1,400 | 2,572 | 35.25% | 24.0% | 05 | 1,089 | 2,308 | 32.06% | 24.5% | \$6,763 |
| FY | Completers | Concentrators | MCTC Perf. | MnSCU Goal | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 01 | 426 | 2,619 | 16.3% | NA | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 02 | 630 | 3,309 | 19.0% | 22.0% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 03 | 810 | 3,392 | 23.9% | 23.0% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 04 | 1,400 | 2,572 | 35.25% | 24.0% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 05 | 1,089 | 2,308 | 32.06% | 24.5% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

**Carl D. Perkins Vocational-Technical Education Act of 1998
Local Plan for Career and Technical Education
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Required Activity:

Goal 5. Evaluation of Vocational-Technical Education Programs

| Appropriate Core Indicator | Core Indicator |
|----------------------------|---|
| X | 1. Academic and Skill Attainment |
| X | 2. Completion |
| X | 3. Placement and Retention |
| X | 4. Nontraditional |

| Objective | Strategy | Measure | Projected Budget | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---|---|---|------------------|--------------|---------------|------------|------------|----|-----|-------|-------|----|----|-----|-------|-------|--------------|----|-----|-------|-------|--------------|----|-------|-------|--------|--------------|----|-------|-------|--------|--------------|----------|
| Strengthen assessment of all vocational programs. | Collect, analyze, and interpret technical program student assessment data; Conduct educational research addressing student achievement, retention, and completion; incorporate this and all Perkins goals and data into academic program review. Responsible Managers: Susan Nemitz/Mike Flannigan | FY 2005 Outcome Target: Increase the number of concentrators to completers in technical programs to the MnSCU goal of 24%. | \$25,249 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Goal Attainment | Comments | Measure | FY 2005 Spending | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| This goal was achieved. | The annual program review for every MCTC program contains program-level 1P1, 4P1, and 4P2 comparison data with MCTC and MnSCU. Examples of information includes: <ul style="list-style-type: none"> 5-year history of gender distribution of students served; and nontraditional gender programs are indicated with, "Perkins designates this field NONTRADITIONAL (gender) for women/men." | <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">FY</th> <th style="text-align: center;">Completers</th> <th style="text-align: center;">Concentrators</th> <th style="text-align: center;">MCTC Perf.</th> <th style="text-align: center;">MnSCU Goal</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">01</td> <td style="text-align: center;">426</td> <td style="text-align: center;">2,619</td> <td style="text-align: center;">16.3%</td> <td style="text-align: center;">NA</td> </tr> <tr> <td style="text-align: center;">02</td> <td style="text-align: center;">630</td> <td style="text-align: center;">3,309</td> <td style="text-align: center;">19.0%</td> <td style="text-align: center;">22.0%</td> </tr> <tr> <td style="text-align: center;">03</td> <td style="text-align: center;">810</td> <td style="text-align: center;">3,392</td> <td style="text-align: center;">23.9%</td> <td style="text-align: center;">23.0%</td> </tr> <tr> <td style="text-align: center;">04</td> <td style="text-align: center;">1,400</td> <td style="text-align: center;">2,572</td> <td style="text-align: center;">35.25%</td> <td style="text-align: center;">24.0%</td> </tr> <tr> <td style="text-align: center;">05</td> <td style="text-align: center;">1,089</td> <td style="text-align: center;">2,308</td> <td style="text-align: center;">32.06%</td> <td style="text-align: center;">24.5%</td> </tr> </tbody> </table> | FY | Completers | Concentrators | MCTC Perf. | MnSCU Goal | 01 | 426 | 2,619 | 16.3% | NA | 02 | 630 | 3,309 | 19.0% | 22.0% | 03 | 810 | 3,392 | 23.9% | 23.0% | 04 | 1,400 | 2,572 | 35.25% | 24.0% | 05 | 1,089 | 2,308 | 32.06% | 24.5% | \$13,909 |
| FY | Completers | Concentrators | MCTC Perf. | MnSCU Goal | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 01 | 426 | 2,619 | 16.3% | NA | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 02 | 630 | 3,309 | 19.0% | 22.0% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 03 | 810 | 3,392 | 23.9% | 23.0% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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**Carl D. Perkins Vocational-Technical Education Act of 1998
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Required Activity:

Goal 6. Continuous Program Improvement for Vocational-Technical Education Programs

| Appropriate Core Indicator | Core Indicator |
|----------------------------|---|
| X | 1. Academic and Skill Attainment |
| X | 2. Completion |
| X | 3. Placement and Retention |
| X | 4. Nontraditional |

| Objective | Strategy | Measure | Projected Budget | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---|--|---|------------------|--------------|---------------|------------|------------|----|-----|-------|-------|----|----|-----|-------|-------|--------------|----|-----|-------|-------|--------------|----|-------|-------|--------|--------------|----|-------|-------|--------|--------------|----------|
| Strengthen all technical programs through continuous evaluation and improvement activities. | Evaluate all technical programs annually for student interest, enrollment, characteristics, retention completion, staffing, cost, employer demand, wage and placement; review program strengths and weakness; Develop annual improvement plans for all tech. progs. Responsible Managers: Susan Nemitz/Mike Flannigan/Deans | FY 2005 Outcome Target: Increase the number of concentrators to completers in technical programs to the MnSCU goal of 24%. | \$25,249 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Goal Attainment | Comments | Measure | FY 2005 Spending | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| This goal was achieved. | <ul style="list-style-type: none"> • All technical programs evaluated. • Improvement plans developed. • Retention grants awarded and plans submitted. • Additionally, the process and indicators are formalized in the College's official policy. | <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">FY</th> <th style="text-align: center;">Completers</th> <th style="text-align: center;">Concentrators</th> <th style="text-align: center;">MCTC Perf.</th> <th style="text-align: center;">MnSCU Goal</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">01</td> <td style="text-align: center;">426</td> <td style="text-align: center;">2,619</td> <td style="text-align: center;">16.3%</td> <td style="text-align: center;">NA</td> </tr> <tr> <td style="text-align: center;">02</td> <td style="text-align: center;">630</td> <td style="text-align: center;">3,309</td> <td style="text-align: center;">19.0%</td> <td style="text-align: center;">22.0%</td> </tr> <tr> <td style="text-align: center;">03</td> <td style="text-align: center;">810</td> <td style="text-align: center;">3,392</td> <td style="text-align: center;">23.9%</td> <td style="text-align: center;">23.0%</td> </tr> <tr> <td style="text-align: center;">04</td> <td style="text-align: center;">1,400</td> <td style="text-align: center;">2,572</td> <td style="text-align: center;">35.25%</td> <td style="text-align: center;">24.0%</td> </tr> <tr> <td style="text-align: center;">05</td> <td style="text-align: center;">1,089</td> <td style="text-align: center;">2,308</td> <td style="text-align: center;">32.06%</td> <td style="text-align: center;">24.5%</td> </tr> </tbody> </table> | FY | Completers | Concentrators | MCTC Perf. | MnSCU Goal | 01 | 426 | 2,619 | 16.3% | NA | 02 | 630 | 3,309 | 19.0% | 22.0% | 03 | 810 | 3,392 | 23.9% | 23.0% | 04 | 1,400 | 2,572 | 35.25% | 24.0% | 05 | 1,089 | 2,308 | 32.06% | 24.5% | \$13,909 |
| FY | Completers | Concentrators | MCTC Perf. | MnSCU Goal | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 01 | 426 | 2,619 | 16.3% | NA | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 02 | 630 | 3,309 | 19.0% | 22.0% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 03 | 810 | 3,392 | 23.9% | 23.0% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 04 | 1,400 | 2,572 | 35.25% | 24.0% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 05 | 1,089 | 2,308 | 32.06% | 24.5% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

**Carl D. Perkins Vocational-Technical Education Act of 1998
Local Plan for Career and Technical Education
Five-Year Plan 1999-2004**

Required Activity:

Goal 7. Effectiveness of Services and Activities

| Appropriate Core Indicator | Core Indicator |
|----------------------------|---|
| X | 1. Academic and Skill Attainment |
| X | 2. Completion |
| | 3. Placement and Retention |
| X | 4. Nontraditional |

| Objective | Strategy | Measure | Projected Budget | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|--|---|---|---------------------------------|--------------|---------------|------------|------------|----|-----|-------|-------|----|----|-----|-------|-------|--------------|----|-----|-------|-------|--------------|----|-------|-------|--------|--------------|----|-------|-------|--------|--------------|---------------------------------|
| 1. Increase the retention rate of students by providing tutoring for students in technical and developmental programs. | Maintain a team of faculty specialists, professional tutors and peer tutors. Responsible Managers: Susan Nemitz/Mike Flannigan | FY 2005 Outcome Target: Increase the number of concentrators to completers in technical programs to the MnSCU goal of 24%. | \$595,129 (total for Goal 7) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Goal Attainment | Comments | Measure | FY 2005 Spending | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| This goal was achieved. | Faculty specialists, professional tutors and peer tutors supported. | <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">FY</th> <th style="text-align: center;">Completers</th> <th style="text-align: center;">Concentrators</th> <th style="text-align: center;">MCTC Perf.</th> <th style="text-align: center;">MnSCU Goal</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">01</td> <td style="text-align: center;">426</td> <td style="text-align: center;">2,619</td> <td style="text-align: center;">16.3%</td> <td style="text-align: center;">NA</td> </tr> <tr> <td style="text-align: center;">02</td> <td style="text-align: center;">630</td> <td style="text-align: center;">3,309</td> <td style="text-align: center;">19.0%</td> <td style="text-align: center;">22.0%</td> </tr> <tr> <td style="text-align: center;">03</td> <td style="text-align: center;">810</td> <td style="text-align: center;">3,392</td> <td style="text-align: center;">23.9%</td> <td style="text-align: center;">23.0%</td> </tr> <tr> <td style="text-align: center;">04</td> <td style="text-align: center;">1,400</td> <td style="text-align: center;">2,572</td> <td style="text-align: center;">35.25%</td> <td style="text-align: center;">24.0%</td> </tr> <tr> <td style="text-align: center;">05</td> <td style="text-align: center;">1,089</td> <td style="text-align: center;">2,308</td> <td style="text-align: center;">32.06%</td> <td style="text-align: center;">24.5%</td> </tr> </tbody> </table> | FY | Completers | Concentrators | MCTC Perf. | MnSCU Goal | 01 | 426 | 2,619 | 16.3% | NA | 02 | 630 | 3,309 | 19.0% | 22.0% | 03 | 810 | 3,392 | 23.9% | 23.0% | 04 | 1,400 | 2,572 | 35.25% | 24.0% | 05 | 1,089 | 2,308 | 32.06% | 24.5% | \$556,149 (total for Goal 7) |
| FY | Completers | Concentrators | MCTC Perf. | MnSCU Goal | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 01 | 426 | 2,619 | 16.3% | NA | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 02 | 630 | 3,309 | 19.0% | 22.0% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 03 | 810 | 3,392 | 23.9% | 23.0% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 04 | 1,400 | 2,572 | 35.25% | 24.0% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 05 | 1,089 | 2,308 | 32.06% | 24.5% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

| Objective | Strategy | Measure | |
|---|---|-------------------------------------|--|
| 2. Increase retention and success of technical students by providing college lab assistants in technical program skills labs. | Lab assistants will work to support the lab experience to ensure students are able to have detailed assistance that will enable the students to succeed in their programs. Responsible Managers: Susan Nemitz/Mike Flannigan/Deans | See Measure for #1 in Goal 7 above. | |
| Goal Attainment | Comments | Measure | |
| This goal was achieved. | Lab assistants to technical programs supported Responsible Managers: Susan Nemitz/Mike Flannigan/Deans | See Measure for #1 in Goal 7 above. | |
| Objective | Strategy | Measure | |
| 3. Increase recruitment, retention and success of technical students by creating a technical program recruiting program. | The technical program recruiter will assist prospective students in making informed career choice decisions. Responsible Manager: Laura Fedock | See Measure for #1 in Goal 7 above. | |
| Goal Attainment | Comments | Measure | |
| This goal was achieved. | Technical program recruiter hired. Students counseled. Technical program DVD developed. Responsible Managers: Susan Nemitz/Mike Flannigan/Deans | See Measure for #1 in Goal 7 above. | |

**Carl D. Perkins Vocational-Technical Education Act of 1998
Local Plan for Career and Technical Education
Five-Year Plan 1999-2004**

Required Activity:

Goal 8. Broad-based Community Involvement

| Appropriate Core Indicator | Core Indicator |
|----------------------------|---|
| X | 1. Academic and Skill Attainment |
| X | 2. Completion |
| | 3. Placement and Retention |
| | 4. Nontraditional |

| Objective | Strategy | Measure | Projected Budget | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|--------------------------|---|---|--------------------------------|--------------|---------------|------------|------------|----|-----|-------|-------|----|----|-----|-------|-------|--------------|----|-----|-------|-------|--------------|----|-------|-------|--------|--------------|----|-------|-------|--------|--------------|--------------------------------|
| 1. Students and Teachers | Annually survey students and faculty regarding the quality of programs and services. Responsible Managers: Susan Nemitz/Mike Flannigan | FY 2005 Outcome Target: Increase the number of concentrators to completers in technical programs to the MnSCU goal of 24%. | \$34,242 (total for Goal 8) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Goal Attainment | Comments | Measure | FY 2005 Spending | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| This goal was achieved | Survey completed | <table border="1"> <thead> <tr> <th style="text-align: center;">FY</th> <th style="text-align: center;">Completers</th> <th style="text-align: center;">Concentrators</th> <th style="text-align: center;">MCTC Perf.</th> <th style="text-align: center;">MnSCU Goal</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">01</td> <td style="text-align: center;">426</td> <td style="text-align: center;">2,619</td> <td style="text-align: center;">16.3%</td> <td style="text-align: center;">NA</td> </tr> <tr> <td style="text-align: center;">02</td> <td style="text-align: center;">630</td> <td style="text-align: center;">3,309</td> <td style="text-align: center;">19.0%</td> <td style="text-align: center;">22.0%</td> </tr> <tr> <td style="text-align: center;">03</td> <td style="text-align: center;">810</td> <td style="text-align: center;">3,392</td> <td style="text-align: center;">23.9%</td> <td style="text-align: center;">23.0%</td> </tr> <tr> <td style="text-align: center;">04</td> <td style="text-align: center;">1,400</td> <td style="text-align: center;">2,572</td> <td style="text-align: center;">35.25%</td> <td style="text-align: center;">24.0%</td> </tr> <tr> <td style="text-align: center;">05</td> <td style="text-align: center;">1,089</td> <td style="text-align: center;">2,308</td> <td style="text-align: center;">32.06%</td> <td style="text-align: center;">24.5%</td> </tr> </tbody> </table> | FY | Completers | Concentrators | MCTC Perf. | MnSCU Goal | 01 | 426 | 2,619 | 16.3% | NA | 02 | 630 | 3,309 | 19.0% | 22.0% | 03 | 810 | 3,392 | 23.9% | 23.0% | 04 | 1,400 | 2,572 | 35.25% | 24.0% | 05 | 1,089 | 2,308 | 32.06% | 24.5% | \$40,541 (total for Goal 8) |
| FY | Completers | Concentrators | MCTC Perf. | MnSCU Goal | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 01 | 426 | 2,619 | 16.3% | NA | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 02 | 630 | 3,309 | 19.0% | 22.0% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 03 | 810 | 3,392 | 23.9% | 23.0% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 04 | 1,400 | 2,572 | 35.25% | 24.0% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 05 | 1,089 | 2,308 | 32.06% | 24.5% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

| Objective | Strategy | Measure | |
|------------------------------|---|-------------------------------------|--|
| 2. Business & Industry/Labor | Continue the participation of business/industry/labor on program advisory councils. Responsible Managers: Tech Program Deans | See Measure for #1 in Goal 8 above. | |
| Goal Attainment | Comments | Measure | |
| This goal was achieved | Advisory groups continued | See Measure for #1 in Goal 8 above. | |
| Objective | Strategy | Measure | |
| 3. Special Populations | Improve the relationship of the College and the African refugee populations by meeting with representatives of community agencies, neighborhood centers and area high schools. Responsible Manager: Michael Dotson | See Measure for #1 in Goal 8 above. | |
| Goal Attainment | Comments | Measure | |
| This goal was achieved | Somali Advisor Maintained | See Measure for #1 in Goal 8 above. | |

**Carl D. Perkins Vocational-Technical Education Act of 1998
Local Plan for Career and Technical Education
Five-Year Plan 1999-2004**

Required Activity:

Goal 9. Special Population Learner Accommodations and Support Services

| Appropriate Core Indicator | Core Indicator |
|----------------------------|---|
| X | 1. Academic and Skill Attainment |
| X | 2. Completion |
| | 3. Placement and Retention |
| | 4. Nontraditional |

| Objective | Strategy | Measure | Projected Budget | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|--|--|---|------------------|--------------|---------------|------------|------------|----|-----|-------|-------|----|----|-----|-------|-------|--------------|----|-----|-------|-------|--------------|----|-------|-------|--------|--------------|----|-------|-------|--------|--------------|----------|
| Increase the student success of persons with disabilities. | Use assessment, interviewing and referrals to identify students for supplemental services; implement course accommodations including taped texts, note-taking, alternative testing, interpreters, and extended testing time; provide academic & personal advising & counseling; counselor/administrators visits to agencies & orgs that work with disabled. Responsible Manager: Michael Dotson | FY 2005 Outcome Target: Increase the number of concentrators to completers in technical programs to the MnSCU goal of 24%. | \$91,444 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Goal Attainment | Comments | Measure | FY 2005 Spending | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| This goal was achieved | Disabled students in vocational programs received the outlined services. | <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">FY</th> <th style="text-align: center;">Completers</th> <th style="text-align: center;">Concentrators</th> <th style="text-align: center;">MCTC Perf.</th> <th style="text-align: center;">MnSCU Goal</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">01</td> <td style="text-align: center;">426</td> <td style="text-align: center;">2,619</td> <td style="text-align: center;">16.3%</td> <td style="text-align: center;">NA</td> </tr> <tr> <td style="text-align: center;">02</td> <td style="text-align: center;">630</td> <td style="text-align: center;">3,309</td> <td style="text-align: center;">19.0%</td> <td style="text-align: center;">22.0%</td> </tr> <tr> <td style="text-align: center;">03</td> <td style="text-align: center;">810</td> <td style="text-align: center;">3,392</td> <td style="text-align: center;">23.9%</td> <td style="text-align: center;">23.0%</td> </tr> <tr> <td style="text-align: center;">04</td> <td style="text-align: center;">1,400</td> <td style="text-align: center;">2,572</td> <td style="text-align: center;">35.25%</td> <td style="text-align: center;">24.0%</td> </tr> <tr> <td style="text-align: center;">05</td> <td style="text-align: center;">1,089</td> <td style="text-align: center;">2,308</td> <td style="text-align: center;">32.06%</td> <td style="text-align: center;">24.5%</td> </tr> </tbody> </table> | FY | Completers | Concentrators | MCTC Perf. | MnSCU Goal | 01 | 426 | 2,619 | 16.3% | NA | 02 | 630 | 3,309 | 19.0% | 22.0% | 03 | 810 | 3,392 | 23.9% | 23.0% | 04 | 1,400 | 2,572 | 35.25% | 24.0% | 05 | 1,089 | 2,308 | 32.06% | 24.5% | \$98,431 |
| FY | Completers | Concentrators | MCTC Perf. | MnSCU Goal | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 01 | 426 | 2,619 | 16.3% | NA | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 02 | 630 | 3,309 | 19.0% | 22.0% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 03 | 810 | 3,392 | 23.9% | 23.0% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 04 | 1,400 | 2,572 | 35.25% | 24.0% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 05 | 1,089 | 2,308 | 32.06% | 24.5% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

**Carl D. Perkins Vocational-Technical Education Act of 1998
Local Plan for Career and Technical Education
Five-Year Plan 1999-2004**

Required Activity:

Goal 10. Full Participation of Special Population Learners

| Appropriate Core Indicator | Core Indicator |
|----------------------------|---|
| X | 1. Academic and Skill Attainment |
| X | 2. Completion |
| X | 3. Placement and Retention |
| X | 4. Nontraditional |

| Objective | Strategy | Measure | | | | | Projected Budget |
|--|---|---|------------|---------------|------------|--------------|----------------------------------|
| 1. Increase participation of economically disadvantaged in technical education through greater pre-enrollment advising | Provide pre-enrollment career advising to prospective technical students; Provide special admittance services to technical programs; Follow-up with enrolled technical students. Responsible Manager: Laura Fedock | FY 2005 Outcome Target: Increase the number of concentrators to completers in technical programs to the MnSCU goal of 24%. | | | | | \$107,015 (total for Goal 10) |
| Goal Attainment | Comments | Measure | | | | | FY 2005 Spending |
| This goal was achieved | The MFIP liaison worked with MFIP students as outlined above. | FY | Completers | Concentrators | MCTC Perf. | MnSCU Goal | \$89,142 (total for Goal 10) |
| | | 01 | 426 | 2,619 | 16.3% | NA | |
| | | 02 | 630 | 3,309 | 19.0% | 22.0% | |
| | | 03 | 810 | 3,392 | 23.9% | 23.0% | |
| | | 04 | 1,400 | 2,572 | 35.25% | 24.0% | |
| | | 05 | 1,089 | 2,308 | 32.06% | 24.5% | |

| Objective | Strategy | Measure | |
|---|---|--------------------------------------|--|
| 2. Increase student success for students through academic advising, counseling, and support groups. | The multi-cultural student advisor will advise and monitor students' progress in ESL and technical programs through the Office of Multi-Cultural Student Services. Responsible Manager: Michael Dotson | See Measure for #1 in Goal 10 above. | |
| Goal Attainment | Comments | Measure | |
| This goal was achieved. | The multi-cultural student advisor worked with ESL and Technical program students. . | See Measure for #1 in Goal 10 above. | |
| Objective | Strategy | Measure | |
| 3. Increase retention rate for students who are academically disadvantaged by enforcing mandatory placement and providing more comprehensive advising and services. | The Director of Developmental Advising will provide services to technical students enrolled in developmental courses; The Director will develop interventions for students on probation. Responsible Manager: Michael Dotson | See Measure for #1 in Goal 10 above. | |
| Goal Attainment | Comments | Measure | |
| This goal was achieved | The Director of Developmental Advising worked placing student in appropriate coursework. | See Measure for #1 in Goal 10 above. | |

**Carl D. Perkins Vocational-Technical Education Act of 1998
Local Plan for Career and Technical Education
Five-Year Plan 1999-2004**

Required Activity:

Goal 11. Preparation for Nontraditional Training and Employment

| Appropriate Core Indicator | Core Indicator |
|----------------------------|---|
| | 1. Academic and Skill Attainment |
| | 2. Completion |
| | 3. Placement and Retention |
| X | 4. Nontraditional |

| Objective | Strategy | Measure | Projected Budget |
|---|--|--------------------------------------|------------------|
| Increase the participation of underrepresented gender groups in technical programs. | See Strategy for #4 in Indicator 12 below. | See Measure for #4 in Goal 12 below. | See Indicator 12 |
| Goal Attainment | Comments | Measure | FY 2005 Spending |
| See Goal Attainment for #4 in Indicator 12 below. | See Comments for #4 in Indicator 12 below. | See Measure for #4 in Goal 12 below. | See Indicator 12 |

**Carl D. Perkins Vocational-Technical Education Act of 1998
Local Plan for Career and Technical Education
Five-Year Plan 1999-2004**

Required Activity:

Goal 12. Collaboration

| Appropriate Core Indicator | Core Indicator |
|----------------------------|---|
| X | 1. Academic and Skill Attainment |
| X | 2. Completion |
| X | 3. Placement and Retention |
| X | 4. Nontraditional |

| Objective | Strategy | Measure | Projected Budget |
|---|--|---|----------------------------------|
| 1. Increase the opportunities for seamless transition to post-secondary technical programs for secondary students in the Minneapolis Public Schools | <ul style="list-style-type: none"> • Develop and promote new PSEO opportunities in technical programs. • Develop and promote advanced standing articulation agreements between secondary and post-secondary technical programs <p>Responsible Manager: Jill Jacobson</p> | FY 2005 Outcome Target: Increase number of PSEO students and graduating seniors enrolling in technical programs directly from Minneapolis high schools, and students utilizing articulation agreements by 3% over FY03's enrollment of 177 students. | \$20,000 (total for Goal 12) |
| Goal Attainment | Comments | Measure | FY 2005 Spending |
| This goal was achieved. | <ul style="list-style-type: none"> • New opportunities for PSEO students in health care technical programs were developed and promoted • New advanced standing articulation agreements for Health Care Core curriculum were developed. | PSEO and graduating seniors enrolling in technical programs directly from High Schools where Perkins funds were invested increased by 16% from 2003 to 2005. | \$114,065 (total for Goal 12) |

| Objective | Strategy | Measure | |
|---|---|---|--|
| 2. Promote postsecondary success by aligning secondary academic goals | <ul style="list-style-type: none"> • With a focus on metro area charter and alternative high schools, provide opportunities for juniors and seniors to participate in “Friday Test & Tours” to help determine college readiness. • Share collected data with high school faculty and provide opportunities for dialog between secondary and post-secondary math, English and ESL faculty regarding transitions for students in technical and academic courses and programs. <p>Responsible Manager: Jill Jacobson</p> | <p>FY 2005 Outcome Target:</p> <ul style="list-style-type: none"> • Baseline number of charter and alternative schools will be contacted and partnership developed. • Baseline number of students will be “placement tested” and data collected • Meetings will be held with Math, English, and ESL faculty s to identify gaps between graduation requirements and basic college readiness. | |
| Goal Attainment | Comments | Measure | |
| This goal was achieved | <ul style="list-style-type: none"> • 109 students were placement tested for college readiness. • Data was shared with high school faculty | <ul style="list-style-type: none"> • Partnerships were formalized with 1 charter school and 3 alternative schools • 109 students were tested for college readiness • Initial meetings were held with Math, English, and ESL faculty and gaps were identified between graduation requirements and basic college readiness. | |

| Objective | Strategy | Measure | | | | | | | | | | | | | | | | | | | | | |
|--|--|---|--------------|---------------|--------|---|------|------|-----|------|------|------|-----|------|------|------|-----|------|------|------|-----|------|--|
| <p>3. Develop new and support continuing outreach initiatives for students in Minneapolis High Schools to encourage career exploration in technical and non-traditional career pathways.</p> | <ul style="list-style-type: none"> • “College for a Day” for technical and non-traditional careers • Technical Tours for high school students • Visits and ongoing interaction with Career Exploration classes in high schools • Presentations at high school Career Fairs specifically targeting technical careers. • PSEO Healthcare Core Curriculum Project, including recruitment, retention, career laddering with nursing program, program celebration and support for NAR testing and job placement. <p>Responsible Manager: Jill Jacobson</p> | <p>FY 2005 Outcome Target:</p> <ul style="list-style-type: none"> • Increase student participation in MCTC Career Outreach programs by 3%. • Increase number of graduating seniors enrolling in technical programs directly from Minneapolis high schools by 3% over FY04’s enrollment. | | | | | | | | | | | | | | | | | | | | | |
| Goal Attainment | Comments | Measure | | | | | | | | | | | | | | | | | | | | | |
| <p>This goal was partially achieved.</p> | <ul style="list-style-type: none"> • New outreach initiatives were developed and continuing outreach initiatives supported as planned. Numbers of students participating did not increase as a result. | <ul style="list-style-type: none"> • Numbers of student participants in outreach programs did not increase. • The numbers of graduating seniors enrolling in technical programs did not increase due to an increasing number requiring developmental education when entering MCTC. <table border="1" data-bbox="1220 1084 1799 1279"> <thead> <tr> <th>HS Grad Year</th> <th>MCTC Students</th> <th>Dev Ed</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>2001</td> <td>1243</td> <td>457</td> <td>37 %</td> </tr> <tr> <td>2002</td> <td>1422</td> <td>537</td> <td>38 %</td> </tr> <tr> <td>2003</td> <td>1682</td> <td>720</td> <td>43 %</td> </tr> <tr> <td>2004</td> <td>1311</td> <td>603</td> <td>46 %</td> </tr> </tbody> </table> | HS Grad Year | MCTC Students | Dev Ed | % | 2001 | 1243 | 457 | 37 % | 2002 | 1422 | 537 | 38 % | 2003 | 1682 | 720 | 43 % | 2004 | 1311 | 603 | 46 % | |
| HS Grad Year | MCTC Students | Dev Ed | % | | | | | | | | | | | | | | | | | | | | |
| 2001 | 1243 | 457 | 37 % | | | | | | | | | | | | | | | | | | | | |
| 2002 | 1422 | 537 | 38 % | | | | | | | | | | | | | | | | | | | | |
| 2003 | 1682 | 720 | 43 % | | | | | | | | | | | | | | | | | | | | |
| 2004 | 1311 | 603 | 46 % | | | | | | | | | | | | | | | | | | | | |

| Objective | Strategy | Measure | |
|---|---|--|--|
| <p>4. Improve recruitment and retention of high school girls into high tech programs and prepare them for success in high tech post-secondary programs and careers.</p> | <ul style="list-style-type: none"> • Support continued development of Minneapolis School's High Tech Girl's Society. • Provide co-project coordinator services to facilitate planning, implementation, evaluation and reporting of activities and events. • Make available services of MCTC and other MnSCU institutions. • Solicit participation of other organizations dedicated to the success of women in high tech fields. • Solicit participation of high tech employers and industry partners to provide guest speakers and mentoring for students. <p>Responsible Manager: Jill Jacobson</p> | <p>FY 2005 Outcome Target:</p> <ul style="list-style-type: none"> • Increase numbers of MPS students participating in High Tech Girls Society by 5%. • Baseline numbers of girls transitioning to post-secondary high tech education opportunities. | |
| Goal Attainment | Comments | Measure | |
| <p>This goal was achieved.</p> | <ul style="list-style-type: none"> • All strategies were completed as listed | <ul style="list-style-type: none"> • Number of MPS female student participants increased by 20% • MPS unable to furnish data regarding number of girls transitioning to post-secondary high tech educational opportunities | |

| Objective | Strategy | Measure | |
|--|---|--|--|
| <p>5. Increase awareness of Career Pathways for middle school age students in primarily Somali populated neighborhood</p> | <ul style="list-style-type: none"> Collaborate with West Bank Community Development Corp., African Development Center, and MCTC Urban Park and Rec and other technical programs to offer a middle school Summer Career Pathway Academy during Summer '05 <p>Responsible Manager: Jill Jacobson</p> | <p>FY 2005 Outcome Target:</p> <ul style="list-style-type: none"> Baseline numbers of middle school students attending Summer Career Pathway Academy Measure pre-and post- program understanding of Career Pathways | |
| Goal Attainment | Comments | Measure | |
| <p>This goal was partially achieved with the purchase of equipment. The second part of the goal related to recruitment of students was not attained.</p> | <ul style="list-style-type: none"> The planning and purchase of some equipment for the Summer Career Pathway Academy was completed. Collaborating partner was to do recruiting activities. Not enough students were recruited to be able to run the Summer Academy. It will be postponed until next summer. | <ul style="list-style-type: none"> 0 students attended the Middle School Summer Career Pathways Academy. The camp was planned, but no students attended. | |

PERKINS BUDGET SUMMARY FOR FY 2005

| | <u>Proposed FY05 Budget</u> | <u>FY05 Spending</u> |
|---|--|---------------------------------|
| Required activities budget (#1-11): | \$ 996,370 | \$ 915,518 |
| Activity #12 budget (minimum of 10% of non-targeted dollars): | <u>20,000</u> | <u>114,065</u> |
| Subtotal: | \$ 1,016,370 | \$ 1,029,583 |
| Permissible activities budget: | -0- | -0- |
| Administrative budget: | <u>\$ 45,200</u> | <u>\$ 42,214</u> |
| TOTAL FY 2005 PERKINS BUDGET: | \$ 1,061,570 | \$ 1,071,797 |

**MnSCU
CARL D. PERKINS LOCAL APPLICATION
BUDGET & ACTUALS**

**SUMMARY OF FUNDS DESIGNATED FOR SPECIFIC USES
JULY 1, 2004 – JUNE 30, 2005**

| ACTIVITY | REQUIRED USE OF FUNDS | BUDGET FY05 | ACTUAL FY05 |
|---|---|---------------------|---------------------|
| 1 | Integration of Academic and technical education | \$ 23,346 | \$ 18,881 |
| 2 | Experience in and understanding of all aspects of the industry | \$ 0 | \$ 0 |
| 3 | Technology in vocational-technical education | \$ 88,961 | \$ 77,792 |
| 4 | Professional Development | \$ 5,735 | \$ 6,763 |
| 5 | Evaluation of vocational-technical education programs | \$ 25,249 | \$ 13,909 |
| 6 | Continuous program improvement for vocational-technical education programs | \$ 25,249 | \$ 13,909 |
| 7 | Effectiveness of services and activities | \$ 595,129 | \$ 556,149 |
| 8 | Broad-based community involvement (i.e. parents, students, teachers, business/industry, labor, special populations) | \$ 34,242 | \$ 40,541 |
| 9 | Special population learner accommodation(s) and support services | \$ 91,444 | \$ 98,431 |
| 10 | Full participation of special population learners | \$ 107,015 | \$ 89,142 |
| 11 | Preparation for nontraditional training and employment | \$ 0 | \$ 0 |
| 12 | Collaboration | \$ 20,000 | \$ 114,065 |
| Administrative Allocation | | \$ 45,200 | \$ 42,214 |
| Midyear Allocation | | \$ 43,000 | ----- |
| TOTAL BUDGET FOR REQUIRED ACTIVITIES | | \$ 1,104,570 | \$ 1,071,796 |
| CARRY FORWARD | | | \$ 32,774 |